

Call for Proposals

This Group offers a forum for developing transformative strategies for integrating activism and scholarship. This includes learning in conversation with activist communities, allowing our understanding of religious traditions, culture, and knowledge itself to be shaped by such engagement. How are the study of religions, theology, and ethics challenged by encounters between scholarship and activism? This year we want to focus on the following topics:

- Hands-on workshops exploring best practices in transformative teaching and learning
- Teaching as subversive — what are examples of how teaching and learning can transform institutions and the academy?
- Teaching with the 99 percent protest movement (Occupy/Decolonize) — what have been the highlights and the challenges of connecting the classroom with these protests?

We welcome proposals for papers, panels, workshops, or roundtable discussions that explore engagements between scholars, teachers, and activists in Chicago. Preference will be given to proposals for a panel session and to very interactive formats.

Mission

This Group seeks to address pedagogical issues in relation to social transformation. We seek to develop models of transformational pedagogy that assist educators to combine social analysis, social action, and academic vocations of teaching, administration, and research.

Anonymity of Review Process

Proposer names are **visible** to Chairs but **anonymous** to steering committee members.

Questions?

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Method of Submission

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