Friday, November 22, 1:45 PM-5:00 PM

Kwok Pui-lan, Episcopal Divinity School, Presiding

Sponsored by the Theological Education Committee

Theological educators are called upon to educate leaders of faith communities who are prepared to lead in a globalized world. Although there has been a growing body of literature on global theology and the construction of theological doctrines from an intercultural or global perspective, theology is still largely taught in the same old way, which privileges the European and Euro-American traditions. This workshop aims to equip theological educators to teach in a way that always remembers we no longer teach merely in and to a national context alone but that we live in a global and transnational world.

Some of the questions we will explore include:

- What are the possible "sources" for a global theology?
- How can we teach theology bearing in mind the cultural diversity within the long tradition of Christian thought?
- Whose voices are missing and how do we pay attention to the power dynamics of race, class, gender, and sexuality in the classroom?
- What are the successful pedagogies and best practices to promote students' global consciousness and prepare them as global citizens?
- Where today are connections being made by Christians and people of faith from multiple settings that might have potential for raising (new) theological questions?
- How can we approach the task of teaching theology in a global context from the perspective of comparative theology?
 - How shall we situate global theological voices in pedagogy and across the curriculum?

The first panel will uncover key issues concerning challenges of teaching theology in a global and transnational world. The second panel will offer pedagogical tools and approaches, with examples drawn from the classroom and beyond. There will be ample opportunities for collaborative reflection, sharing pedagogical resources, and building collegial networks of support.

Panelists:

- William A. Dyrness, Fuller Theological Seminary
- Cecilia González-Andrieu, Loyola Marymount University
- Dwight Hopkins, University of Chicago
- Teresia Mbari Hinga, Santa Clara University
- John Thatamanil, Union Theological Seminary
- Miguel De La Torre, Iliff School of Theology
- Eleazar S. Fernandez, United Theological Seminary of the Twin Cities

The cost for the workshopiss 1600, which it would be the cost for the workshop is 1600, which it would be the cost for the workshop is 1600, which it would be the cost for the workshop is 1600, which it would be the cost for the workshop is 1600, which it would be the cost for the workshop is 1600, which it would be the cost for the workshop is 1600, which it would be the cost for the workshop is 1600, which is 1600, which it would be the cost for the workshop is 1600, which is 160