

May 2013

- [*Translating Religion Courses to an Online Format: Introduction*](#)
Ellen Posman, Baldwin-Wallace College, and Reid B. Locklin, University of Toronto
- [*Rethinking Online Education*](#)
Sandie Gravett, Appalachian State University
- [*Introducing Religion to Cyberstudents*](#)
Erica Hurwitz Andrus, University of Vermont
- [*Diversity in Online Education*](#)
Andrew T. Arroyo, Norfolk State University
- [*Hybrid or Blended Teaching Formats: What and Why*](#)
John T. Strong, Missouri State University
- [*Dancing Online with Your Students*](#)
Marla J. Selvidge, University of Central Missouri
- [*The Challenge of Online Education*](#)
John Baumann, University of Oregon
- [*The Internet Is Not a Classroom: Online Education and the Challenges of Socialization*](#)
Annie Blazer, College of William and Mary, and Brandi Denison, University of North Florida
- [*Navigating the Sea of Cyberspace*](#)
Justin Arft, University of Missouri
- [*Translating Religion Courses to an Online Format: Suggested Resources*](#)

October 2012

- [*Teaching Religious Studies in Stand-alone MA Programs: Guest Editor's Introduction*](#)
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- [*Context and Conversation in a Stand-alone MA Program*](#)
Kent L. Brintnall, University of North Carolina, Charlotte
- [*Teaching Split-level Classes*](#)
Liz Wilson, Miami University, Ohio
- [*Isolating a Passage from a Reading in "Mixed" or "Split-level" Courses*](#)
Carolyn M. Jones Medine, University of Georgia
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- [*Grappling With Less Commonly Taught Languages in a Stand-alone Master's Program*](#)
Holly Gayley, University of Colorado, Boulder
- [*Graduate Student Pedagogical Training as a Key Component of Stand-alone MA*](#)

[Programs in Religious Studies](#)

Brian C. Wilson, Western Michigan University, and Stephen G. Covell, Western Michigan University

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Andrea L. Stanton, University of Denver
 - [The Master's Thesis: Overcoming Its Challenges](#)
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- [From Traditions to Topics to Themes, within an Era of Technological Change](#)
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 - [Teaching Buddhism, Teaching Otherness?: "Many Buddhisms" in Transnational Chicago](#)
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- Anne Mocko, University of Chicago
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- [*Interrogating the University Archive*](#)
- Gregory Lee Cuéllar, Austin Presbyterian Theological Seminary
- [*Teaching Religion and Theology: Intercultural and Transnational Online Resources*](#)
- Jonathan Y. Tan, Australian Catholic University
- [*Intercultural and Transnational Pedagogies: Suggested Resources*](#)
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Marianne Delaporte, Notre Dame de Namur University, and Hans Wiersma, Augsburg College
 - [*Civic Engagement and International Service-Learning*](#)
Philip Wingeier-Rayo, Pfeiffer University
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- [*Civic Engagement and Civic Spaces*](#)
Rebekka King, University of Toronto
- [*Reflections on Engaged Civic Learning and Teaching*](#)
Bobbi Patterson, Emory University
- [*Teaching for Civic Engagement: Suggested Resources*](#)

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Carolyn Jones Medine, University of Georgia
- [*Journal Writing for Undergraduate Research*](#)
Jeffrey Brackett, Ball State University
- [*Transferring Undergraduate Research Pedagogies to the Classroom*](#)
John R. Lanci, Stonehill College
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Brandon Cornett
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Timothy Renick, Georgia State University
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Patricia O'Connell Killen, Pacific Lutheran University

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Fred Glennon, LeMoyne College
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Gastón Espinosa, Claremont McKenna College
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Simeon O. Ilesanmi, Wake Forest University
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Erin Runions, Pomona College
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 - [*Transmodern, Transnational, Transdisciplinary, Trans...*](#)
Kwok Pui Lan, Episcopal Divinity School
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Kiki Kennedy-Day, American University in Cairo
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Whitney Bodman, Austin Presbyterian Theological Seminary
- [*"Authentic Material": Ads, Pictures, and Krishna Utensils*](#)
Rebecca J. Manring, Indiana University
- [*News, Popular Media, and Orientalist Islam*](#)
Rubina Ramji, Cape Breton University
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Michele Rosenthal, University of Haifa
- [*Reporting on Religion: A Journalist's View*](#)
Adelle M. Banks, Religion News Service

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 - [*Material Culture and the Varieties of Religious Imagination*](#)
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- [*Guidelines on Religion in Public Schools: An Historic Moment*](#)
Marcia Beauchamp
- [*University Religion Departments and Teaching about the Bible in Public High Schools: A Report from Florida*](#)
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- [*Interview: A Teacher's Perspective*](#)
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Jenna Weissman Joselit, Princeton University
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 - [*The Religion and Public Education Resource Center*](#)
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November 1999

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 - [*The Initiation of Satyakama: The Teaching Power of an Early Indian Narrative*](#)
Laurie L. Patton, Associate Editor of *Spotlight on Teaching*, Emory University
 - [*Phyllis H. Kaminiski, Saint Mary's College, Indiana*](#)
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