May 2013

- Translating Religion Courses to an Online Format: Introduction
  Ellen Posman, Baldwin-Wallace College, and Reid B. Locklin, University of Toronto
- Rethinking Online Education
  Sandie Gravett, Appalachian State University
- Introducing Religion to Cyberstudents
  Erica Hurwitz Andrus, University of Vermont
- Diversity in Online Education
  Andrew T. Arroyo, Norfolk State University
- Hybrid or Blended Teaching Formats: What and Why
  John T. Strong, Missouri State University
- Dancing Online with Your Students
  Marla J. Selvidge, University of Central Missouri
- The Challenge of Online Education
  John Baumann, University of Oregon
- The Internet Is Not a Classroom: Online Education and the Challenges of Socialization
  Annie Blazer, College of William and Mary, and Brandi Denison, University of North Florida

- Navigating the Sea of Cyberspace
  Justin Arft, University of Missouri
- Translating Religion Courses to an Online Format: Suggested Resources

October 2012

- Teaching Religious Studies in Stand-alone MA Programs: Guest Editor’s Introduction
  Guest Editor: Stephen C. Berkwitz, Missouri State University
- Context and Conversation in a Stand-alone MA Program
  Kent L. Brintnall, University of North Carolina, Charlotte
- Teaching Split-level Classes
  Liz Wilson, Miami University, Ohio
- Isolating a Passage from a Reading in “Mixed” or “Split-level” Courses
  Carolyn M. Jones Medine, University of Georgia
- Climb Up or Dig Down: Reflections on the Capstone Course in a Religious Studies MA Program
  William R. Lindsey, University of Kansas
- Grappling With Less Commonly Taught Languages in a Stand-alone Master’s Program
  Holly Gayley, University of Colorado, Boulder
- Graduate Student Pedagogical Training as a Key Component of Stand-alone MA
Spotlight on Teaching Archives

Programs in Religious Studies
  Brian C. Wilson, Western Michigan University, and Stephen G. Covell, Western Michigan University
  - Integrating Community Engagement and Service Learning into an MA Program
    Andrea L. Stanton, University of Denver
  - The Master’s Thesis: Overcoming Its Challenges
    Martha L. Finch, Missouri State University
  - Teaching Religious Studies in Stand-alone MA Programs: Suggested Resources
  - "Go-To" Teaching Resources

May 2012

  Guest Editor: Joanne Robinson, University of North Carolina, Charlotte
  - From Traditions to Topics to Themes, within an Era of Technological Change
    Joel Gereboff, Arizona State University
  - Religious Studies in the Context of Liberal Education
    Brian C. Wilson, Western Michigan University, Kalamazoo
  - Teaching Religion, Teaching Disruption: Inculcating Independent Critical Thinking through the Study of Religion
    Stephen C. Finley, Louisiana State University
  - The Examined Life: Religious Studies and the Cultivation of Self-Reflection
    Laura Ammon, Appalachian State University, Boone
  - The Lively Classroom: A Fusion of Gen Ed and Religious Studies
    Celia Brewer Sinclair, University of North Carolina, Charlotte
  - Hybrid Vigor in Religious Studies Courses
    Lora Hobbs, Missouri State University

October 2011

- Intercultural and Transnational Pedagogy: Editors' Introduction
  Issue Editors: Ellen Posman, Baldwin-Wallace College, and Reid B. Locklin, University of Toronto
  - Thoughts on Intercultural Education in Religious Studies
    Edwin David Aponte, New York Theological Seminary and Temple University
  - The 2010 Census and the Undergraduate Classroom
    Philip Wingeier-Rayo, Pfeiffer University
  - Teaching Buddhism, Teaching Otherness?: “Many Buddhisms” in Transnational Chicago
Anne Mocko, University of Chicago
- Chi, Postcolonial Theory, and Theological Pedagogy
Grace Ji-Sun Kim, Moravian Theological Seminary
- Interrogating the University Archive
Gregory Lee Cuéllar, Austin Presbyterian Theological Seminary
- Teaching Religion and Theology: Intercultural and Transnational Online Resources
Jonathan Y. Tan, Australian Catholic University
- Intercultural and Transnational Pedagogies: Suggested Resources

May 2011

- Teaching Religion and Ecology: Background and Overview
  Issue Editors: Ellen Posman, Baldwin-Wallace College, and Reid B. Locklin, University of Toronto
  - Religion and Ecology from a Postcolonial Perspective
    Isabel Mukonyora, Western Kentucky University
  - Channeling Realities: Religion, Ecology, and Technology in the Classroom
    Whitney A. Bauman, Florida International University
  - Divinity and Forestry: Graduate Religious Education for Environmental Problems
    Willis Jenkins, Yale University
  - Performative Pedagogies: Religion and Ecology, Wilderness Spirituality
    Bobbi Patterson, Emory University
  - The Project Component Does Work in Environmental Ethics
    Carol S. Robb, San Francisco Theological Seminary and the Graduate Theological Union
  - Environmental and Economic Injustice
    Laura Stivers, Dominican University of California
  - Teaching Religion and Ecology: Suggested Resources

October 2010

- Teaching for Civic Engagement: Background and Overview
  Issue Editors: Ellen Posman, Baldwin-Wallace College, and Reid B. Locklin, University of Toronto
  - Engaged Pedagogy and Civic Engagement
    Swasti Bhattacharyya, Buena Vista University
  - Site Visits and Civic Engagement
    Marianne Delaporte, Notre Dame de Namur University, and Hans Wiersma, Augsburg College
  - Civic Engagement and International Service-Learning
    Philip Wingeier-Rayo, Pfeiffer University
May 2010

- Undergraduate Research in Religious Studies: Pedagogical Challenges and Strategies
  Issue Guest Editors: Bernadette McNary-Zak and Rebecca Todd Peters
- Learning Contracts in Undergraduate Research in Religious Studies
  Lynn R. Huber, Elon University
- Close Reading for Undergraduate Research
  Carolyn Jones Medine, University of Georgia
- Journal Writing for Undergraduate Research
  Jeffrey Brackett, Ball State University
- Transferring Undergraduate Research Pedagogies to the Classroom
  John R. Lanci, Stonehill College
- Undergraduate Research as Collaborative Pedagogy and Research
  Paul O. Myhre, Wabash Center for Teaching and Learning in Theology and Religion, with Brandon Cornett
- Undergraduate Research in Religious Studies: References and Resources

October 2009

Original Print PDF

- The Tenth Anniversary of the AAR Excellence in Teaching Award
  Tina Pippin, Agnes Scott College, and Chair AAR Teaching and Learning Committee
- A Pedagogy of Incompleteness
  Tina Pippin, Agnes Scott College
- Literacy and Resistance: On Introducing Religion
  Eugene V. Gallagher, Connecticut College
- The Pedagogical Value of Our Existential “Why?”
  Timothy Renick, Georgia State University
- Reaffirming Teaching as an Act of Composition
  Patricia O’Connell Killen, Pacific Lutheran University
- **Cultivating a Pedagogy of Possibility: The Moral Wisdom and Ethical Practice of Teaching as a Vocation**
  Stacey Floyd-Thomas, Vanderbilt University
- **Ignatius, Dewey, and Me: How Ignatian and Experiential Pedagogies Have Transformed My Teaching**
  Fred Glennon, LeMoyne College

---

**May 2008**

Original Print PDF

- **Signifying (on) Scriptures: Text(ures) and Orientations**
  Editor: Tazim R. Kassam, Syracuse University
- **Signifying (on) Scriptures: Text(ures) and Orientations**
  Guest Editor: Vincent L. Wimbush, Claremont Graduate University
- Roundtable Discussion:
  - Grey Gundaker, College of William and Mary
  - Tat-siong Benny Liew, Pacific School of Religion
  - Margaret Aymer, Interdenominational Theological Center
  - Yan Shoucheng, Nanyang Technological University
  - Nikky-Guninder Singh, Colby College

- **Conversations**

---

**October 2007**

Original Print PDF

- **Diversifying Knowledge Production: The Other within Christianity**
  Editor: Tazim R. Kassam, Syracuse University
- **Hegemonies of Knowledge Production**
  Guest Editor: Zayn Kassam, Pomona College
- **On Being the Academic Other**
  Miguel A. De La Torre, Iliff School of Theology
Redemptive Difference: What Can a Black Woman Teach Me?
Stacey M. Floyd-Thomas, Brite Divinity School

The Other within Mexican-American Religious Studies
Gastón Espinosa, Claremont McKenna College

Whose Religion? Immigrants and the First Amendment
Simeon O. Ilesanmi, Wake Forest University

Homosexualized and Racialized Enemy as Anti/Christ
Erin Runions, Pomona College

Dialectic Emptying: Self and the Other Within
Andrew Sung Park, United Theological Seminary

Transmodern, Transnational, Transdisciplinary, Trans...
Kwok Pui Lan, Episcopal Divinity School

From Theorizing the Other to Theories of Others
Elizabeth A. Castelli, Columbia University

Survival Strategies for an Ethnic Studies Professor
Andrea Smith, University of Michigan

May 2007

Original Print PDF

News, Media, and Teaching Religion
Editor: Tazim R. Kassam, Syracuse University

Ways of Truth-Telling in a Wired World
Rachel Wagner, Ithaca College

Deconstructing the Media in Virtual Classrooms
Claire Badaracco, Marquette University

Dolly, Fluffy, and Teaching Ethics 101
Kiki Kennedy-Day, American University in Cairo

Swimming in the Sea of News
Whitney Bodman, Austin Presbyterian Theological Seminary

“Authentic Material”: Ads, Pictures, and Krishna Utensils
Rebecca J. Manring, Indiana University

News, Popular Media, and Orientalist Islam
Rubina Ramji, Cape Breton University

Teaching Religion, Media, and Culture in Haifa
Michele Rosenthal, University of Haifa

Reporting on Religion: A Journalist’s View
Adelle M. Banks, Religion News Service
October 2006

Original Print PDF

- Teaching Difficult Subjects
  Editor: Tazim R. Kassam, Syracuse University
- Gurus, Swamis, and Others
  Guest Editor: Cynthia Ann Humes, Claremont McKenna College
- Hinduism Here
  Jack Hawley, Barnard College, Columbia University
- Cosmology Hopping: Engaging and Avoiding Controversy in the Religious Studies Classroom
  Jennifer Rycenga, San José State University
- Teaching Religion in a Changing World That Needs Changing
  Randal Cummings, California State University, Northridge
- Orientalism and Islam in the Post-9/11 Classroom
  Zayn Kassam, Pomona College
- The Problem of Pluralism: Teaching Islamic Diversity
  Vernon James Schubel, Kenyon College
- Difficult Knowledges: Sexuality, Gender, Religion
  Susan E. Henking, Hobart and William Smith Colleges
- Teaching, Voic(ing), Silenc(ing): Toward a Polyglot Pedagogy
  Robert D. Maldonado, California State University, Fresno
- Teaching “Native American Religions” in Central New York
  Philip P. Arnold, Syracuse University
- Teaching on War
  Larry Kent Graham, Iliff School of Theology
- Teaching the Unteachable: Cassandra’s Paradox
  Michael Dobkowski and Richard C. Salter, Hobart and William Smith Colleges

October 2005

Original Print PDF

- Reflections on a Teaching Career in Religion
Editor: Tazim R. Kassam, Syracuse University
- **Evoking a World You Might Inhabit**
  Guest Editor: Edward Mooney, Syracuse University
- **Delight in Learning is Infectious**
  Margaret Miles, Graduate Theological Union
- **Against a Narrow View of the World**
  Peter Paris, Princeton Theological Seminary
- **Loving the Future**
  Rebecca Chopp, Colgate University
- **Allowing the Possibility of Multiple Truths**
  Daniel Boyarin, University of California, Berkeley
- **Embracing Embodied, Mediated Knowledge**
  Katie Cannon, Union Theological Seminary and Presbyterian School of Christian Education
- **Helping a Mind Grow**
  Mahmoud Ayoub, Temple University
- **Get Them Inspired First**
  Martin E. Marty, University of Chicago

---

May 2005

**Original Print PDF**

- **Embracing Disability in Teaching Religion**
  Editor: Tazim R. Kassam, Syracuse University
- **Integrating Disability in Religious Studies and Theological Education**
  Nancy L. Eiesland, Emory University
- **Disability Law and the Classroom**
  F. Rachel Magdalene, Appalachian State University
- **Accommodating Disability in the Classroom**
  Guest Editor: Kerry Wynn, Southeast Missouri State University
- **A Student's Perspective on the Accessible Classroom**
  Kirk VanGilder, Boston University
- **New Bodies of Knowledge: Disability Studies and Teaching Biblical Studies**
  Hector Avalos, Iowa State University
- **Disability and the Tasks of Social Justice**
  Roger S. Gottlieb, Worcester Polytechnic Institute
- **Teaching Students Who Are Deaf, Hard-of-Hearing, and Hearing Impaired**
  Jane Hurst, Gallaudet University
- **Students with Learning Disabilities**
Kent A. Eaton, Bethel Seminary San Diego
- *He Who Has Ears to Hear*
Rebecca Raphael, Texas State University, San Marcos
- *An Academic’s Encounter with Chronic Illness: Teaching, Collegiality and Scholarship, and Students with Chronic Conditions*
Mary Jo Iozzio, Barry University
- *The Future of Disability in the Teaching of Religion: Views from the Next Generation*
Deborah Creamer, Iliff School of Theology

October 2004

Original Print PDF

- *Teaching with Site Visits*
  Editor: Tazim R. Kassam, Syracuse University
- *Unexpected Learning Opportunities of the Site Visit*
  Guest Editor: Joyce Burkhalter Flueckiger, Emory University
- *An Insider Perspective from the Temple*
P. Ravi Sarma, Hindu Temple of Atlanta
- *Site Visits and Epistemological Diversity in the Study of Religion*
  Jeffrey Carlson, Dominican University
- *The Nuts and Bolts of Site Visits*
  Grace G. Burford, Prescott College
- *Native American Site Visits in the Context of Service Learning*
  Michael D. McNally, Carleton College
- *Site Visits to Synagogues*
  Michael S. Berger, Emory University
- *Site Visit to a Mosque*
  Amir Hussain, California State University, Northridge
- *Integrating Field Research in the Introductory Religion Course*
  Sheila E. McGinn, John Carroll University
- *Integrating Site Visits in the Pluralism Project at Connecticut College*
  Patrice C. Brodeur, Connecticut College
- *Site Visits from a Journalist’s Perspective*
  Gustav Niebuhr, Syracuse University
- *Temples of Culture: Using Museums for Site Visits*
  Lisa Bellan-Boyer, Hudson County Community College
May 2004

Original Print PDF

- **Teaching about Religions, Medicines, and Healing**
  Editor: Tazim R. Kassam, Syracuse University
- **Religion, Healing, and the Embodied Subject**
  Suzanne J. Crawford, Pacific Lutheran University
- **Teaching Religion and Healing in a Southern University**
  Kaja Finkler, University of North Carolina, Chapel Hill
- **Spirituality of Healing**
  Kwok Pui-lan, Episcopal Divinity School
- **Shamanism and Religious Healing**
  Christopher Carr, Arizona State University, and Michael Winkelman, Arizona State University
- **Magic, Witchcraft, and Healing**
  Arvilla Payne-Jackson, Howard University
- **Teaching Chicanos/as and Religion: Traditions and Transformations**
  Lara Medina, California State University, Northridge
- **Medicines, Healing, and Spiritualities: A Cross-Cultural Exploration**
  Paula Arai, Carleton College

October 2003

Original Print PDF

- **Teaching about Religion and Violence**
  Editor: Tazim R. Kassam, Syracuse University
- **Teaching about Religious Violence without Trivializing It**
  Mark Juergensmeyer, University of California, Santa Barbara
- **Religion and Violence: A Teaching Opportunity**
  Eugene V. Gallagher, Connecticut College
- **Beyond the Four Naivetés: Approaching the Secular as If It Were Religious**
  Ira Chernus, University of Colorado, Boulder
Spotlight on Teaching Archives

- **Religion after 9/11: Hijack It, Exonerate It, Get over It?**
  Elizabeth Castelli, Barnard College
- **Exegesis Has Consequences: Teaching Biblical Warrants for Violence**
  Rebecca Raphael, Texas State University, San Marcos
- **Religion and Violence: Teaching Islam at an Evangelical Institution**
  David Vila, John Brown University
- **Teaching about Millennialism, Peace, and Violence**
  Catherine Wessinger, Loyola University, New Orleans
- **Poisonous Teachings: Aum Shinrikyo and Violence**
  Ian Reader, Lancaster University, England
- **Religion, Nationalism, Violence, and Leadership: The South Asian Context**
  Ainslie Embree, John Hopkins University
- **World Religions, Violence, and Conflict Resolution**
  Marc Gopin, The Fletcher School, Tufts University

---

**May 2003**

Original Print PDF

- **Teaching about Material Culture in Religious Studies**
  Guest Editor: Vivian-Lee Nyitray, University of California, Riverside
  Editor: Tazim R. Kassam, Syracuse University
- **Teaching Religion and Material Culture**
  Vivian-Lee Nyitray
- **Material Culture and the Varieties of Religious Imagination**
  Ivan Strenski
- **Teaching Religion and American Film**
  Judith Weisenfeld
- **Teaching with Food**
  Daniel Sack
- **Teaching Biblical Archaeology and Material Culture as Part of Teaching Judaism**
  Richard A. Freund
- **Teaching Religion and Learning Religion through Material Culture**
  Jonathan Huoi Xung Lee
- **Complicating Things: Material Culture and the Classroom**
  Leslie Smith
October 2002

Original Print PDF

- *Teaching Religious Studies and Theology in Community Colleges*
  Guest Editor: Kerry Edwards, Red Rocks Community College
  Editor: Tazim R. Kassam, Syracuse University
- *Teaching Weekend Religion Classes Part-time at Red Rocks Community College*
  Joy Lapp, Red Rocks Community College
- *Developing the Religious Studies Program At Tulsa Community College*
  Cherie Hughes, Tulsa Community College
- *Teaching Biblical Languages and Biblical Archaeology in the Community College*
  M. Douglas Nelson, Northwest College
- *Comparative Religion from On Ground to Online: Design to Implementation*
  Paula A. Drewek, Macomb Community College
- *The Pragmatic Dimension of the Community College and Its Impact on Religious Studies*
  Peter D. Jauhiainen, Kirkwood Community College
- *Teaching Religion in Community Colleges*
  Mary Karen Solomon, Colorado Northwestern Community College
- *Weekend Warrior: Adventures in the Teaching Trade*
  Jan Briel, Red Rocks Community College

March 2002

Original Print PDF

- *Spotlight on Teaching about Religion in the Schools: Multiculturalism and the Academic Study of Religion in the Schools*
  Guest Editors: Bruce Grelle, California State University, Chico, and D. Keith Naylor, Occidental College
  Editor: Richard A. Freund, University of Hartford
- *Guidelines on Religion in Public Schools: An Historic Moment*
  Marcia Beauchamp
- *University Religion Departments and Teaching about the Bible in Public High Schools: A Report from Florida*
  David Levenson, Religion Department, Florida State University
- *Interview: A Teacher's Perspective*
  Martha Ball, Butler Middle School
- **Weighty Matters and the Teenage Reader**  
  Jenna Weissman Joselit, Princeton University

- **The Program in Religion and Secondary Education at Harvard Divinity School**  
  Diane L. Moore, Harvard University and Phillips Academy

- **The Religion and Public Education Resource Center**  
  Bruce Grelle, California State University, Chico

- **God, gods, and Godot: Thoughts on Teaching about Religion in Secondary Education**  
  Matthew Hicks

- **Religion and Education**  
  Michael D. Waggoner, University of Northern Iowa

- **Moses Who? Literacy, Citizenship, and the Academic Study of Religion in the Schools**  
  Bruce Grelle, California State University, Chico

---

**Fall 2001**

*Original Print PDF*

- **Issues in Teaching Religion and Theology in Great Britain**  
  Guest Editor: Hugh Pyper, University of Leeds  
  Editor: Richard A. Freund, University of Hartford

- **An Introduction to the Philosophical and Religious Studies Learning and Teaching Support Network (PRS-LTSN)**  
  Hugh Pyper, University of Leeds

- **Teaching Systematic Theology in Britain Today**  
  David Fergusson, University of Edinburgh

- **Teaching South Asian Religions in Britain**  
  Chakravarthi Ram-Prasad, University of Lancaster

- **A British Higher Education Perspective on Widening Access to Religious Studies through the Application of Internet Resources**  
  Gary Bunt, Lampeter University

- **The Mutual Influence of Religious Education in Schools and Religious Studies/Theology in Universities in the English Context**  
  Denise Cush, Bath Spa University College

- **Teaching Biblical Studies to Non-Traditional Students in British Higher Education**  
  Bill Campbell, Lampeter University

---

**Spring 2001**
- **Teaching Religion and Music: “Those Who Sing Pray Twice”**
  Tazim R. Kassam, Syracuse University
- **Hearing the Sacred: Introducing Religious Chant and Music into Religious Studies Teaching**
  Guy L. Beck, Tulane University
  Stephen Marini, Wellesley College
- **In Pursuit of Active Listening**
  Vivian-Lee Nyitray, University of California, Riverside
- **Religion, Musically Speaking**
  Carol M. Babiracki, Syracuse University
- **From the Dutar to the Electric Guitar: Exposing Students to the Music of the Muslim World**
  Vernon J. Schubel, Kenyon College
  Joshua R. Jacobson, Northeastern University
  Masen Uliss, University of Colorado
- **The Importance of Listening to the Heartbeat of Mother Earth**
  Ina J. Fandrich, Swarthmore College

---

**September 2000**

- **Teaching about the Holocaust: A Religious Studies Perspective**
  Miriam Dean-Otting, Kenyon College
- **Memory and Silence: Teaching the Holocaust in a Liberal Arts College**
  Royal W. Rhodes, Kenyon College
- **Interpreting the Bible after the Holocaust**
  Marilyn Salmon, United Theological Seminary of the Twin Cities
- **Film and the Teaching of the Holocaust**
  Jay Geller, Vanderbilt University
- **A Holocaust Curriculum for the Twenty-first Century**
  Peter Haas, Case-Western Reserve University

---

**May 2000**

- **Theory Practice Learning: Models in Violence Studies and Conflict Resolution**
  Richard Freund
- *Experiential Learning: Pedagogy for Life*  
  Barbara A.B. (Bobbi) Patterson, Director of the Theory Practice Learning Program, Emory University

- *The Challenges of Experience for Learning about Violence against Women*  
  Traci C. West, Drew University Theological School

  Thee Smith, Emory University

- *Nonviolence in the Modern World*  
  John E. Cort, Denison University

- *Experiential Education: Pedagogy Across the Spectrum*  
  Peter Gathje, Christian Brothers University

---

**November 1999**

- *Teaching for the Next Millenium: Top Choices of Significant Works on Teaching and Pedagogy*  
  Richard A. Freund, University of Hartford

- *The Initiation of Satyakama: The Teaching Power of an Early Indian Narrative*  
  Laurie L. Patton, Associate Editor of *Spotlight on Teaching*, Emory University

- *An Ecology of Teaching: Dharma Gaia*  
  Phyllis H. Kaminiski, Saint Mary's College, Indiana

- *Kathleen T. Talvacchia, Union Theological Seminary*
- *Fred Glennon, Le Moyne College*
- *Thomas V. Peterson, Alfred University*
- *My Top Choices on Teaching and Pedagogy: An Annotated Bibliography for Professors of Religion*  
  Bobbi Patterson, Emory University

---

**May 1999**

- *Teaching Religion and the Spotlight on Teaching Syllabus Development Project*  
  Kathleen T. Talvacchia, Union Theological Seminary, New York, and Raymond Williams, Wabash College

- *Touching the Tassels: The Changing Role of Course Syllabi in the Academy*  
  Michel Desjardins, Wilfrid Laurier University