

We asked Teaching and Learning Committee members (and one former teaching award recipient, Barbara Patterson) what their "go-to" pedagogy books are when they are preparing syllabi or gearing up to start a new semester. The following are a few of the sources on their shelves:

Bain, Ken. *What the Best College Students Do*. Cambridge, MA: Belknap Press of Harvard University Press, 2012.

Boal, Augusto. *Games for Actors and Non-Actors*. Florence, KY: Routledge, 2002.

Barlett, Peggy F., and Geoffrey W. Chase, eds. *Reimagining Higher Education: Stories and Strategies for Sustainability*. Cambridge, MA: MIT Press, 2012 (forthcoming).

Brookfield, Stephen D. *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*. Hoboken, NJ: Jossey-Bass, 2009. (See also the [author's website](#).)

Cooper, Nic, and Betty K. Garner. *Developing a Learning Classroom: Moving Beyond Management through Relationships, Relevance, and Rigor*. Thousand Oaks, CA: Corwin Press, 2012.

Davidson, Cathy N. *Now You See It: How the Brain Science of Attention Will Transform the Way We Live, Work, and Learn*. New York, NY: Viking Press, 2011.

Davis, Barbara Gross. *Tools for Teaching*. Hoboken, NJ: Jossey-Bass, 2009.

Fink, L. Dee. *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. Hoboken, NJ: Jossey-Bass, 2003.

Finkel, Donald L. *Teaching with Your Mouth Shut*. Portsmouth, NJ: Heinemann, 2005.

Grace, Fran, and Judith Simmer-Brown, eds. *Meditation and the Classroom: Contemplative Pedagogy for Religious Studies*. Albany, NY: State University of New York Press, 2012.

hooks, bell. *Teaching Critical Thinking: Practical Wisdom*. Florence, KY: Routledge, 2009.

Kahn, Richard. *Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement*. New York, NY: Peter Lang Press, 2010.

Kaye, Cathryn Berger. *The Complete Guide to Service Learning*. Minneapolis, MN: Free Spirit Publishing, 2010.

Kress, Christine M., Peter J. Collier, and Vicki L. Reitenauer. *Learning through Serving: A Student Guidebook for Service-Learning Across the Disciplines*. Sterling, VA: Stylus Publishing, 2005.

Mullens, Jo Beth, and Pru Cuper, eds. *Fostering Global Citizenship: Through Faculty-led International Programs*. Charlotte, NC: Information Age Publishing, 2012.

Pollack, Stanley, and Mary Fusoni. *Moving Beyond Icebreakers: An Innovative Approach to Group Facilitation, Learning, and Action*. Roxbury, MA: Center for Teen Empowerment, 2005.

Rohd, Michael. *Theatre for Community Conflict and Dialogue: The Hope Is Vital Manual*. Portsmouth, NJ: Heinemann, 1998.

Shor, Ira. *When Students Have Power: Negotiating Authority in a Critical Pedagogy*. Chicago, IL: University of Chicago Press, 1997.

Shor, Ira, and Paulo Freire. *A Pedagogy for Liberation: Dialogues on Transforming Education*. Bel Air, CA: Bergin and Garvey, 1987.

Wiggins, Grant, and Jay McTighe. *Understanding by Design*. Alexandria, VA: Association for Supervision and Curriculum Development, 2005.

For online teaching and learning, check out the [Wabash Center's website](#) .

For information about Religion in the Schools, [click here](#) . Also, the [Guidelines for Teaching about Religion in K–12 Public Schools in the United States](#) may be of interest.