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The 2003 Annual Meeting will be held in Atlanta, GA November 22-25, 2003

Future Annual Meeting locations include:

2004 - San Antonio, TX. November 20-23

2005 - Philadelphia, PA, November 19-22

2006 - Washington, DC November 18-21

2007 - San Diego, CA, November 17-20



FEATURES

Faculty Development16 Teaching vs. Scholarship
Electing AAR Leaders
Regional News
Publications23 Books and JAAR

Call PAPERS

Annual Meeting Call for Papers

General Information	
Deadlines	3
Guidelines for submitting proposals	
Methods of submission	
Sections	4
Groups	6
Participant Forms	8,9
Seminars	13
Consultations	13
2002 Annual Penart	

• • • • • • • • • • • • • • • • • • •	
A Message from the President	19
A Message from the Executive Director	19
Governance & Service	20
Members	21
Meetings	22
Publications	
Grants & Awards	24
Electronic AAR	25
Resources: Financial Highlights	26
Benefactors	28

2003 Member Calendar 2

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Subscriptions to individuals and institutions are available. See www.aarweb.org/ publications/rsn for more information.

Deadlines for submissions:

October 15 January: March: December 15 May: February 15 July 15 October:

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2003 Member Calendar

Dates are subject to change. Check www.aarweb.org for the latest information.

January

Religious Studies News—AAR Edition January issue including the Annual Meeting Call for Papers & 2002 Annual Report

January 1. Annual term of membership begins for the AAR's 9,000 members, the largest and most inclusive association of religion scholars in the world.

January 15. Excellence in Teaching award nominations due. For more information, see www.aarweb.org/awards/teaching.asp.

February

February 7-8. Committee on the Public Understanding of Religion meeting, Atlanta, GA.

February 7-8. Committee on Teaching and Learning meeting, Atlanta, GA.

February 8-9. Committee on Status of Women in the Profession meeting, Atlanta, GA.

February 15. Submission deadline for May

February 22-23. International Connections Committee, Atlanta, GA.

February 28-March 1. Status of Racial and Ethnic Minorities in the Profession Committee meeting, Atlanta, GA.

(More information on the committees of the AAR can be found at www.aarweb.org/meetings/meetings.asp)

Religious Studies News—AAR Edition March

Journal of the American Academy of Religion, March 2003 issue. For more information on AAR publications, see

www.aarweb.org/publications or go directly to the JAAR home page hosted by Oxford University Press, www3.oup.co.uk/jaarel/.

March 1. 2003 Annual Meeting proposals due to Program Unit Chairs.

March 1. Book award nominations due from publishers. For more information see www.aarweb.org/awards/bookrules.asp.

March 1. Religion in the Schools Task Force meeting, Atlanta, GA.

March 13-14. Mid-Atlantic regional meeting, New Brunswick, NJ.

March 14-16. Southeast regional meeting, Chattanooga, TN.

March 15. Submissions for the May 2003 issue of Religious Studies News due. For more information, see www.aarweb.org/publications/rsn/default.asp

March 15-16. Southwest regional meeting,

March 21-22. Eastern International Regional Meeting, Erie, PA.

March 22-23. Jefferson Day. Jefferson Day is an advocacy event organized by the National Humanities Alliance and co-sponsored by the AAR and more than twenty organizations to promote support for the National Endowment for the Humanities. For more information, see www.nhalliance.org/jd.

March 23. Committee on Publications meeting, New York, NY.

March 23-24. Western regional meeting, Davis, CA.

March 29-30. Academic Relations Task Force meeting, Atlanta, GA.

(For more information on regional meetings, see www.aarweb.org/regions/meetings.asp)

April

April 1. Notification of acceptance of Annual Meeting paper proposals by Program Unit

April 4-5, Rocky Mountain-Great Plains regional meeting, Boulder, CO.

April 5-6. Midwest regional meeting, Chicago, IL.

April 11. Executive Committee meeting, Atlanta, GA.

April 12-13. Spring Board of Directors meeting, Atlanta, GA.

April 25-27. Pacific Northwest Regional Meeting, Moscow, ID.

April 25-26. Upper Midwest regional meeting, St. Paul, MN.

(For more information on regional meetings, see www.aarweb.org/regions/meetings.asp)

May

Religious Studies News—AAR Edition May

Spotlight on Teaching Spring 2003 issue. Registration materials mailed with RSN.

May 1. Nominations (including self-nominations) for committee appointments requested. For more information, see www.aarweb.org/membership/volunteering.asp.

May 2. New England-Maritimes regional meeting, Andover, MA.

May 15. Annual Meeting registration & housing opens for 2003 Annual Meeting.

May 15. Registration for the Employment Information Services Center opens. May 21-22. Eastern International regional

meeting, Erie, PA. May 30. Annual Meeting Additional Meeting requests due for priority consideration.

(For more Annual Meeting information, see www.aarweb.org/annualmeet/2003/ default.asp)

June

Journal of the American Academy of Religion June 2003 issue.

June 15. Membership renewal deadline for 2003 Annual Meeting participants.

June 17. EIS pre-registration.

June 19-21. Chairs Workshop at Georgetown University, Washington, DC.

July

Annual Meeting Program goes online.

July 1. New fiscal year begins.

July 15. Submission deadline for the October issue of Religious Studies News-AAR Edition due. For more information, see www.aarweb.org/publications/rsn/default.asp.

August

August 1. Research Grant Applications due. For more information, see www.aarweb.org/grants/default.asp.

August 1. Regional development grant applications due to regional secretaries.

August 1. Change of address due for priority receipt of the 2003 Annual Meeting Program

August 15. Membership renewal period for 2004 begins.

September

Journal of the American Academy of Religion

September 2003 issue. For more information on AAR publications, see www.aarweb.org/ publications/default.asp or go directly to the JAAR home page hosted by Oxford University Press, www3.oup.co.uk/jaarel/.

Annual Meeting Program Books mailed to members.

October

Religious Studies News—AAR Edition October

Spotlight on Teaching Fall 2003 issue

October 1-31. AAR officer election period. Candidate profiles will be published in RSN.

October 15. January 2004 RSN submission

October 21. EIS pre-registration closes.

November

November 1. Research grant awards announced.

November 19. Executive Committee meeting, Atlanta, GA.

November 20. Fall Board of Directors meeting, Atlanta, GA.

November 21. Chairs Workshop at the Annual Meeting, Toronto. Free for departments enrolled in the Academic Relations Program. For more information, see www.aarweb.org/department/acadrel.asp.

November 22-25. Annual Meeting, Atlanta, GA. Held concurrently with the Society of Biblical Literature each November, comprising some 8,000 registrants, 200 publishers, and 100 hiring departments.

November 23. Annual Business Meeting and breakfast. See the Annual Meeting Program Book for exact time and place.

December

Journal of the American Academy of Religion December 2003 issue.

December 5. New program unit proposals due.

December 12-13. Program Committee meeting, Atlanta, GA.

December 15. Submissions for the March 2004 issue of *Religious Studies News* due. For more information, see www.aarweb.org/publications/rsn/default.asp.

December 31. Membership renewal for 2004 due. Renew online at www.aarweb.org/renewal/page01.asp.

And keep in mind throughout the year...

Regional organizations have various deadlines throughout the fall for their Calls for Papers. See www.aarweb.org/regions/default.asp.

In the Field. News of events and opportunities for scholars of religion. In the Field is a members-only online publication produced ten times a year on the first of the month. *In* the Field accepts calls for papers, grant news, conference announcements, and other opportunities appropriate for scholars of religion of no more than 100 words. Submit text electronically by the 20th of the month for the following issue to inthefield@aarweb.org.

Openings: Employment Opportunities for Scholars of Religion

Openings editions are viewable from the first through the last day of each month. Openings ads are to be submitted by the 20th of the previous month. For more information, see www.aarweb.org/openings/submitad1.asp.

Call For Papers

General Information

Meeting Location

The 2003 AAR Annual Meeting and Book Exhibit will be held at the Marriott Marquis Hotel and the Hyatt Regency Hotel in Atlanta, GA from November 22-25.

Future Annual Meeting locations include:

2004 - San Antonio, TX, November 20-23

2005 - Philadelphia, PA, November 19-22

2006 - Washington, DC, November 18-21

2007 - San Diego, CA, November 17-20

Registration and Housing

You must be registered for the meeting in order to secure a room in the Annual Meeting hotel at our specially negotiated hotel rates (which are often half the published room-rate for the property). When you receive your preregistration information in the May issue of *Religious Studies News-AAR Edition* (or online), carefully review and follow the instructions in order to secure your housing. Although registration may be completed without submitting your housing request, you are encouraged to submit both together.

Questions about the Call

The work of the program unit is coordinated by the chair(s) and a steering committee who design the sessions and make the decisions about which proposals will eventually be on the program. Each proposal is carefully refereed, usually in a "blind" procedure (i.e., without the name of the proposer being provided to the referees). All proposals, abstracts, and completed participant information (as well as any questions you may have) should be sent to the individual(s) named in this Call.

Please inquire with the appropriate unit chair about the amount of time granted for your presentation, and by what date the respondent (if any) must receive your completed paper.

Questions about the Annual Meeting

Concerns of a general nature may be sent to the AAR executive office to the attention of the Annual Meeting Program Director, 825 Houston Mill Road NE, Suite 300, Atlanta, GA 30329; W: +1-404-727-3049, F: +1-404-727-7959, annualmeeting@aarweb.org.

Additional Meetings

Organizations, persons, or program units wishing to plan receptions and other meetings before, during, or after the Annual Meeting should go online to www.aarweb.org after March 15, 2003. This website will have information regarding guidelines, necessary forms, and costs to request Additional Meeting space at the Annual Meeting and/ or how to announce your event in the Annual Meeting Program Book.

Questions should be directed to Conferon, Inc. at +1-314-997-1500 after April 1, 2003. Written requests can be sent to Conferon, Inc., 4 Cityplace Dr., Ste. 480, St. Louis, MO 63141-7062, or aarsbl@conferon.com.

The deadline for priority scheduling of Additional Meeting requests is May 30, 2003. Requests after that date will be accommodated as space allows. No additional meeting of a programmatic nature (i.e., with names of presenters or titles) will be scheduled during the nine regular program unit time slots of the Annual Meeting.

2003 Calendar of Deadlines

March 1, 2003

Deadline for proposals, participant forms, and abstracts to be received by Program Unit Chairs.

April 1, 2003

Notification of acceptance (or not) of proposals by Program Unit Chairs. All program participants must renew/establish 2003 AAR memberships in order to participate on the program.

April 7, 2003

Program Unit Chairs submit session request information (Program Book copy, abstracts, participant forms) to AAR executive office online.

May 15, 2003

Annual Meeting and hotel registration opens, forms available online and in the May *Religious Studies News-AAR Edition*.

May 30, 2003

Deadline for submission of Additional Meeting request forms. Forms are available online at www.aarweb.org/annualmeet starting March 15.

June 15, 2003

Deadline for participants to renew their AAR membership and be pre-registered for the meeting. Names of participants not registered will be removed from the Program Book.

September 2003

Annual Meeting Program Books mailed to members.

November 22-25, 2003 AAR Annual Meeting, Atlanta, GA.

Guidelines For Submitting Proposals

Step 1: Note acceptable method(s) of submission, and the persons to whom it should be sent.

Step 2: Submit all materials by one method only (if you submit your proposal via e-mail, you must not fax your participant form, the participant form must be sent via e-mail as well).

Step 3: Follow all instructions for submission requirements as outlined below, both general guidelines and those specific to your method of submission.

Step 4: Note the difference between paper and panel proposals.

Step 5: Be prepared to fulfill your AAR membership requirement if accepted onto the program. This must be done no later than June 15, 2003 or your may jeopardize your participation on the program in November.

General Guidelines

Participation at the Annual Meeting

All participants on the AAR program must be current (2003) members of AAR. Membership in SBL does not fulfill this requirement. All participants must also be pre-registered for the Annual Meeting by June 15, 2003. Any participant who is not a current 2003 AAR member or pre-registered for the Annual Meeting by June 15, 2003, will have his/her name removed from the printed Program Book and will jeopardize his/her participation on the program in November.

N.B. All 2002 and 2003 members receive this Call. To inquire about your 2003 membership status, please see www.aar-web.org/membership.

Participation Limits

Each member may appear on the Annual Meeting program (AAR and/or SBL side) a total of two times in any capacity (e.g., present a paper, be a panelist, be a respondent, or preside over a session). The only exception is for business meeting presiders.

Further, it is not appropriate to present the same material in two separate sessions, no matter the convention for describing them. If you are proposing the same idea to two different program units, you must be prepared to choose in which you will present if you are accepted onto both.

Multiple Submissions

To foster broad participation and to facilitate the work of unit chairs, the Program Committee allows but does not encourage multiple submissions of proposals. The total limit on such submissions is two. These may consist of the same proposal submitted to two different program units, or two different proposals to two different units.

A Program Participant Form must accompany each proposal, and the other program units to which you submitted proposals must be indicated. While failure to disclose multiple submissions may well result in the rejection of all submissions, disclosure of multiple submissions will not jeopardize full consideration of each. The deadline for receipt of all submissions is March 1, 2003.

Proposal Requirements

You are required to submit both a proposal (not more than 1000 words) and an abstract (not more than 150 words) of your presentation. This holds regardless of your method of submission or the type of proposal you are making. Only proposals will be evaluated in the selection process, but if your proposal is accepted for the Annual Meeting, the abstract will be included in the Book of Abstracts.

Proposals

The proposal should state, as fully as you can, the proposal's purpose and how the argument will proceed. Provide enough context to show that you are aware of the basic literature in the field and summarize the argument of your presentation. Be specific about what sort of contribution your proposal will make. Bear in mind the nature of the program unit to which you are applying, particularly as reflected in the Call for Papers.

Failure to submit a proposal, an abstract, and/ or participant form(s) may disqualify a submission from consideration. Further, submitting a proposal in a method other than those noted after each program unit's call will result in disqualification.

Paper vs. Panel

The Annual Meeting program has two types of sessions: paper sessions and panel sessions.

A "panel" is a session with one announced theme and a list of participants who address that theme but do not present separate formal papers. Panel proposals are generally submitted as pre-arranged session proposals.

Religion and the Social Sciences Section

Susan E. Henking, Hobart and William Smith Colleges, Presiding

Theme: Critical Psychology and Its Critics

Panelists:

Naomi R. Goldenberg, University of Ottawa Diane Jonte-Pace, Santa Clara University A session with separately announced paper titles is considered a "paper" session. Paper proposals are more often submitted individually and arranged into sessions by the chair(s) and steering committee.

Anthropology of Religion Consultation

Pamela Klassen, University of Toronto, Presiding

Theme: Experiencing Experience: Fieldwork Dilemmas in the Study of Religion

Julie S. Heath, Indiana University, Bloomington

A Place at the Table: Unity and Difference in Fieldwork on Religious Practice

Aryana Bates, Drew University
White Lesbian, Black Church: The
Ethnographer as Participant in a
Pluralistic Community

Cat McEarchern, University of Stirling

Going Native in Academia: Studying Neo-Paganism as Insider and Outsider

Pre-Arranged Session Proposals

Members may wish to submit a prearranged session in its entirety, complete with a presider, respondent, and participants. You will note in the Call that some program units use this procedure more than others (Religions and South Asia Section and Japanese Religions Group, for instance). Special considerations go into the submission of such a session. The coordinator of a prearranged session must submit a proposal that lists all the participants (presider, participants, and respondent [if desired]). Prearranged sessions can either be for paper or panel sessions.

Submissions for a **panel** session should include a single proposal detailing the focus of the session, one abstract, and a single participant form for all involved. Submissions for a **paper** session must include each presenter's original paper proposal and abstract in addition to the necessary forms (one participant form for each participant). Failure to send in a complete prearranged proposal may disqualify an entry. **Units reserve the right to accept prearranged session proposals in full or in part.**

Abstracts

Along with your proposal and completed participant form, you must submit an abstract of your proposed presentation in electronic format. Even if you are submitting your proposal via surface mail or fax you must also send one copy of your abstract electronically in addition to the print copies. If possible send the abstract in the body of an e-mail with the subject heading: "Abstract for [supply your name]". Barring the body of the e-mail you may also send it virus-free on disk, or via e-mail as an attachment. Please note some program units will not accept attachments.

Use the following guidelines for format:

- WordPerfect, MSWord, RTF, PDF, or ASCII text format.
- For transliterated characters, please describe them to the best of your ability after the text of your abstract, under "Diacritical Marks". The "Diacritical Marks" portion will not be included in your word count. These can include italics, macrons, under or over-dots, etc...

See GUIDELINES, p.4

GUIDELINES, from p.3

(i.e. add macrons over the first and second "a" in Yogacara; put a slash through the "o" in Søren). For non-western characters, please use universal embedded fonts.

- The abstract should have the exact same title as your paper, followed by your name and then the name of your institution (please include city name if more than one school or campus bears the name) or city, state or province, or write "Independent Scholar".
- The body of the abstract may be no more than 150 words in length. Successful proposals with abstracts longer than 150 words will be short-
- Do not use footnotes; any present will be deleted.
- Please scan your abstract for viruses before sending.

Participant Forms

The Program Participant Form (see page 8) is designed to provide the information necessary to respond to your proposal and to organize the Annual Meeting. It is important that this form be filled out clearly and completely by the participant. Please use the participant form appropriate for your method of submission (see below). Ensure that the title of your proposal exactly matches the title you use on the participant form in order for the two to be positively matched.

Taping

Audio taping of Annual Meeting sessions is a service provided to members when affordable arrangements can be made. The modest royalties received on the sale of the tapes are applied to defray the costs of housing provided by the AAR for the technicians and technical fees paid to the hotel. The AAR does not make money on this service. Some other information: 1) The audio taping company will assert no copyright. The copyright belongs to the presenter. 2) Tapes are available immediately at the Annual Meeting. 3) Order forms are available onsite at the Annual Meeting, in issues of Religious Studies News-AAR Edition, and online after the Annual Meeting at www.aarweb.org. 4)

Sessions are taped only when all participants (with the exception of the presider) in a given session agree to it.

Methods of Submission (Specific Guidelines)

Surface Mail 🗐



Unless otherwise instructed in the Call itself, submit six (6) copies of the proposal, including abstract one (1) copy with your name and institution listed; and five (5) copies which are "blind," (i.e., your name and institution is not listed anywhere on the proposal). You need only submit one (1) copy of the participant form. Be certain you include a current e-mail address on your participant form. Notifications of acceptance/rejection will be sent out via e-mail.

- 1. Use plain white paper 8.5" x 11" (or A4) with one inch margins.
- 2. Do not use institutional or other letter-
- 3. Use a computer and printer, preferably a laser printer. (Handwritten proposals cannot be accepted.)
- 4. Use the following format:
 - a. Type title of proposal.
 - b. On one copy of the proposal, below the title, type name of presenter, a comma, and a complete name of institution (please include city name if more than one school or campus bears the name). Or, if you are not affiliated with any school, list city, state or province, or write "Independent Scholar". Do not list this information on the other five copies of the proposal.
 - c. Type body of proposal double-spaced. Proposals should not exceed 1000 words.

If you are requested by the program unit to submit copies to both co-chairs or steering committee members, follow the instructions listed. If no one person is specified, send your complete packet to either one of the co-chairs. Remember to include an e-mail address on your proposal. If you do not use e-mail, include a selfaddressed stamped envelope with appro-

priate postage for the country from which the Program Unit Chair will send the notification regarding your acceptance/rejection onto the program. Send one (1) electronic copy of your abstract to the same person to whom you are sending your proposal. See above under Abstracts.

Fax 🗐



Submit one (1) copy of the proposal, including abstract (with your name and institution listed). Submit one (1) copy of the participant form. Be certain you include a current e-mail address on your participant form. Notifications of acceptance/rejection will be sent out via e-mail.

- 1. Use plain white paper 8.5" x 11" (or A4) with one inch margins.
- 2. Do not use institutional or other letter-
- 3. Use a computer and printer, preferably a laser printer. (Handwritten proposals cannot be accepted.)
- 4. Use the following format:
 - a. Type title of proposal.
 - b. Below the title, type name of presenter, a comma, and a complete name of institution. If there is no institutional affiliation, list city, state or province or write "Independent Scholar".
 - c. Type body of proposal double-spaced. Proposals should not exceed 1000

If you are requested by the program unit to submit a copy to both co-chairs or steering committee members, follow the instructions listed. If no one person is specified, send your complete packet to either one of the co-chairs. Remember to include an e-mail address on your proposal. If you do not use e-mail, include a fax number so the Program Unit Chair can send the notification regarding your acceptance/rejection onto the program. Send one electronic copy of your abstract to the same person to whom you are sending your proposal. See above under Abstracts.

E-mail



Submit your 1000 word proposal and 150 word abstract within the BODY of ONE single e-mail. Locate the online

"Participant Form for E-mail Submission" at www.aarweb.org/annualmeet for your participant form. Be sure you use the exact same title on the "Participant Form for E-mail Submissions" as you do on the e-mailed proposal. Proposals received without the Participant Forms will be disqualified. Participant Forms received without proposals or abstracts will also be disqualified.

If you are requested by the program unit to submit a copy to both co-chairs or steering committee members, follow the instructions listed. If no one person is specified, send your complete proposal to either one of the co-chairs.

E-mail w/ Attachments θ



Submit your 1000 word proposal, 150 word abstract, and Participant Form as attachments in one single e-mail. Please locate the "Participant Form for E-mail Attachment Submissions" at www.aar web.org/annualmeet for your participant form; this will require the use of MSWord. If you are unable to use MSWord or the "MSWord Form" online, please locate the "Participant Form for Email Submission" at www.aarweb.org/ annualmeet for your participant form. Be sure you use the exact same title on the "Participant Form for E-mail Submissions" as you do on the attached proposal you e-mailed. Proposals received without the Participant Forms will be disqualified. Participant Forms received without proposals or abstracts will also be disqualified.

If you are requested by the program unit to submit a copy to both co-chairs or steering committee members, follow the instructions listed. If no one person is specified, send your complete proposal to either one of the co-chairs.

Sections are the most inclusive type of program unit, aimed at

persons who are registered for the Annual Meeting.

reflecting the major areas of academic interest of the members of the Academy and at addressing the continuing agenda of the various sub-fields within the study of religion. Attendance at sessions of sections (as well as any of the other program units) is open to all



Please go online to www.aarweb.org for full submission instructions. Separate participant forms are not required with OP3 as your participant information is integrated in the online form. NB: **Do not place** your name or other identifying remarks in the body of the proposal field in OP3; this may endanger the blind review process of the unit and acceptance of your proposal may be jeopardized.

SECTIONS

Academic Teaching and the Study of Religion Section

Sid Brown, Department of Religion, University of the South, 735 University AVE, Sewanne, TN 37383, USA; W: +1-931-598-1529; sbrown@sewanne.edu. Chris Johnson, Center for Vocational Reflection, Gustavus Adolphus College, 800 West College AVE, St. Peter, MN 56082, USA; W: +1-507-933-7159; cjohnso5@gustavus.edu.

We seek papers that discuss philosophies and strategies for effective teaching and learning and that model pedagogical creativity, analysis, and 'best practices.' We urge presenters to incorporate audience response, conversation, and interaction in their sessions. This year the section particularly seeks proposals on the following themes: teaching as the craft of a public intellectual — how can the teaching and learning of theology and/ or religious studies illuminate the intersection of the academy and the 'common good,' or foster citizenship and a civil society?; the interplay of cognitive/ intellectual learning and whole-person identitydevelopment in the religious studies classroom; teaching with, through, and about the media as a 'religious text' and/ or the media as a mediating structure of knowledge about religion; honoring African-American experience in teaching (e.g., teaching and learning at historically Black institutions, teaching about African-American religions, etc.); vocational, pedagogical, and professional insights on teaching and learning as or for 'transformation' (of self, students, institution, discipline, and/ or society); specific skills, tools, analytical frameworks, contexts, and strategies for teaching and learning (e.g., writing in theology and religious studies curricula and as a dimension of faculty work, challenges and successes with new technologies, and teaching courses outside one's training and

specialization). Please direct inquiries to

SUBMISSIONS ACCEPTED VIA



either co-chair.

Arts, Literature, and Religion Section

Jennifer L. Geddes, University of Virginia, jlg2u@virginia.edu. S. Brent Plate, Texas Christian Universiity, b.plate@tcu.edu.

The program unit invites proposals for papers and panels on the following topics: explorations of evil and theodicy in literature; Japanese arts and literature; Shusaku Endo; architecture and religious aesthetics;

sacred music in the world's religions; literary and artistic bridges between religions; literary and artistic appropriations of scriptures; using art and literature in teaching religion; theology and culture; literature, the arts, and the South; Augustine, genre, and interpretation (with the Augustine and Augustinianisms Consultation); Native American literature, especially that which addresses new thinking or interpretations about Native American responses to Christianity in the historical period (with Native Traditions in the Americas Group); new critical approaches to art and religion: the case of self-taught/ outsider/ visionary/ vernacular art (with History, Method and Theory Consultation). Also, we will consider other general approaches to the relation of the arts and literature to religious

studies. In responding to the call for papers, send proposals to the chairs and the co-sponsoring program unit noted in parentheses.

SUBMISSIONS ACCEPTED VIA:







Buddhism Section

Anne M. Blackburn, Department of Asian Studies, Cornell University, Rockefeller 388, Ithaca, NY 14853-2502, USA; W: +1-607-254-6501; amb242@cornell.edu. Peter N. Gregory, 127 Wright Hall, Smith College, Northhampton, MA 01063, USA; W: +1-413-585-3304; pgregory@ email.smith.edu.

Papers are invited on the following topics (interested proposers are urged to communicate, at least initially, with the persons named in parentheses): Buddhist aesthetic (Jeffrey Samuels, jeffrey.samuels@wku.edu); ethics/ philosophy of merit transfer (Barbra Clayton, bclayton@mta.ca); Buddhist practice in cave temples (Stephen Teiser, sfteiser@princeton.edu); Buddhist responses to orientalist modernities (Juliane Schober, J.Schober@asu.edu and Anne Blackburn, amb242@cornell.edu); regional/ peripheral/ minority Buddhisms (Mariko Walter, mnwalter@attbi.com); diaspora Buddhist communities (Amy Hostler, ahostler@ sbu.edu); myth, history, and esoteric Buddhism (David Gray, dbgray@rice.edu); Buddhists use of TV, film, video, and/ or Internet media (Angela Zito, angela.zito@ nyu.edu); the moral agent (Karen Derris, derris@fas.harvard.edu and Maria Heim: mhibbets@csulb.edu); role of Asian scholars and religious practitioners studying Buddhism (John McRae, jmcrae@ indiana.edu); language, text and image in transnational Buddhism (Bruce Williams, bwilliam@library.berkeley.edu); regional Buddhist discourses (Bruce Williams, bwilliam@library.berkeley.edu); Buddhist monasticism across traditions (Yifa, yifa@hlu.edu). The section co-chairs also welcome proposals for individual papers, panels, or full paper sessions on any other topic concerning the history, doctrine, practice, and culture of Buddhism in or across any geographical areas. All submissions will be considered by the section steering committee through a blind refer-

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eeing process.

Comparative Studies in **Religion Section**

Mary N. Macdonald, Department of Religious Studies, Le Moyne College, 611 Beattie ST, Syracuse, NY 13224-1561, USA; W: +1-315-445-4364; F: +1-315-445-4540; mnmacd@aol.com. Selva J. Raj, Department of Religious Studies, Albion

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College, Albion, MI 49224, USA; W: +1-517-629-0400; F: +1-517-629-0286; sraj@albion.edu.

This section provides the site for significant cross traditional and/ or cross cultural inquiry. We seek proposals that both provide occasions for comparative inquiry seriously engaging two or more religious traditions around a common topic and ensure that critical reflection is given to the conceptual tools therein employed. While we would accept individual paper proposals, we strongly encourage group proposals either in the form of thematic sessions (maximum 4 presenters, a presider and a respondent), or as panels (maximum 6 presenters). Thematic paper session proposals must include both an abstract and individual paper proposals. Panel proposals must include a two-page abstract and a list of the panel members. The steering committee reserves the right to add individuals to any group proposal. Proposals must be made through the online system, unless alternative arrangements have been made with one of the cochairs well in advance of the deadline. The following themes have been proposed for next year, with organizers identified in parentheses: comparative notions of tradition (Gregory Grieve, gpgrieve@uncg.edu); holy and unholy possession (Selva Raj, sraj@albion.edu); problems of world religions textbooks (Carol Anderson, anderson@kzoo.edu); household shrines (Selva Raj, sraj@albion.edu); myth as a viable category? (Mark MacWilliams, mmacwilliams @stlawu.edu); comparative ethics (Kay Read, kread@depaul.edu); sacred fools (Mark MacWilliams, mmacwilliams @stlawu.edu); at the threshold: the religious ethics of defining life and death (Kay Read, kread@depaul.edu and Pia Altieri, paltieri@gettsyburg.edu).

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Ethics Section

Gloria H. Albrecht, University of Detroit, Mercy, albrecgh@udmercy.edu. Darryl Trimiew, Colgate Rochester Crozer Divinity School, dtrimiew@crcds.edu.

Proposals are invited for papers or panels in all areas of religious ethics. This year the section particularly seeks proposals on the following: race, class, and identity - who speaks for African Americans in the third millennium?; ethics and popular culture; trafficking of persons and the interplay between borders and globalization; poverty and inequality as problems for democracy; and rights and liberties in an age of terrorism — are there universals? Persons who did not present papers at any session of the Ethics Section at the 2002 Annual Meeting will be given preference. Those proposing panels should have secured in advance commitments to participate from all participants. Direct inquiries to either co-chair, preferably by e-mail.

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History of Christianity Section

Anne Clark, Department of Religion, University of Vermont, 481 Main ST, Burlington, VT 05405, USA; W: +1-802-656-0231; aclark@zoo.uvm.edu. Anne Thayer, Lancaster Theological Seminary, 555 West James ST, Lancaster, PA 17603-2897, USA; W: +1-717-290-8721; F: +1-717-393-4254; athayer@LTS.org.

The History of Christianity Section seeks to present innovative and engaging research on the history, culture, and development of Christianity from its origins to the present, while at the same time promoting interdisciplinary dialogue among the fields of history, ritual studies, art history, anthropology, and historical theology. The section has a strong commitment to providing a showcase for the work of both younger and established scholars in the field. Papers are invited on the following themes: Southern Christianities: old, new, and global; history of theological education; creating memories across time and/ or space; ritual, magic, and healing; humor, play, and holy fun; ecumenical endeavors: institutional and personal.

Philosophy of Religion Section

Thomas Carlson, Religious Studies, University of California, Santa Barbara, Santa Barbara, CA 93106, USA; W: +1-805-893-7142; tcarlson@religion.ucsb.edu. Thomas P. Kasulis, Comparative Studies, Ohio State University, 230 W. 17th AVE; 308 Dulles Hall, Columbus, OH 43210-1311, USA; W: +1-614-292-7892; F: +1-614-292-7553; kasulis.1@osu.edu.

The Philosophy of Religion Section critically analyzes the interface between philosophy and religion, including both philosophical positions or arguments within various religious traditions as well as more generalized

Membership Current?

You must be a current AAR member in order to participate on the program. You must also be registered for the 2003 meeting. Persons who do not meet membership and registration requirements by June 15, 2003 will not appear in the Program Book. To renew your membership, use the form on page 14 or go online to www.aarweb.org/membership.

Proposals for complete sessions on these and other topics are welcome. Individual papers on other topics are also welcome.

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North American Religions Section

John Corrigan, Religion Department, Florida State University, Dodd Hall, Tallahassee, FL 32306-1520, USA; W: +1-850-644-8094; F: +1-850-644-7225; john.corrigan@fsu.edu. Diane Winston, Pew Charitable Trusts, Religion Program, 2005 Market ST, Philadelphia, PA 19103-7077, USA; W: +1-215-575-4758; F: +1-215-575-4939; dwinston@pewtrusts.com.

The North American Religions Section encourages the use of diverse sources and multiple approaches to the study of religions in North America. In most sessions we seek to stimulate comparative discussion across a range of traditions around particular themes. Most years we also devote one session to new work on a particular religious tradition and another to a recently published book of outstanding merit in the field. The section welcomes submissions for individual papers, panels, and sessions on any topic relevant to the study of religion in North America. The committee will consider constituting a panel of the best papers submitted on religion in North America, regardless of topic. In addition, we propose the following areas for consideration: 1) religious intolerance/ religious hatred in the United States; 2) media images of religion in the South (for a possible joint session with the Religion, Culture, and Communication Consultation); 3) critical approaches to narratives in American religious history; 4) the body and performativity; 5) Islam in America; 6) looking southward: religion in the Caribbean and the Southern hemisphere; 7) American law and religion; 8) Catholics in America.

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philosophical theories about religion. For 2003, individual papers are invited on the following special themes: 1) spiritual exercises and philosophy; 2) authority: political and religious; 3) religion and the global economy: philosophical reflections; 4) Wittgenstein's Philosophical Investigations and the philosophy of religion; 5) virtues in epistemology and ethics. Also welcome are proposals for full sessions on any topic relevant to the philosophy of religion. To be complete, those full session proposals should include suggested chair and respondent (or respondents) as well as the paper presenters or panelists. For those who are not submitting a proposal but would like to serve as a presider or respondent for a session on any of the topics listed above, please send a separate e-mail to the program unit chairs between February 15 and 28, indicating your interest and stating any special qualifications you could bring to the topic. For all the proposals themselves, only online submissions will be considered.

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Religion and the Social **Sciences Section**

Elizabeth M. Bounds, Emory University, ebounds@emory.edu. Glen Stassen, Fuller Theological Seminary, gstassen@fuller.edu.

Proposals are invited on the following themes: 1) soul and brain: psychology and religion in dialogue with neuropsychology and biological psychiatry; 2) the allure of violence: multi-disciplinary/ multi-media perspectives; 3) economies of mega-congregations; 4) a liminal age: between fossil fuels and the future (co-sponsored with the Religion and Ecology Group); 5) flags and voters: the changing U.S. South; 6) non-violence across the disciplines (co-sponsored with the Religions, Social Conflict and Peace Consultation); 7) local and global workers' movements for change; 8) reparation and reconciliation. Proposals are also welcome for any work at the intersection of religion and the social sciences. Proposals for co-sponsored sessions should be sent to both sponsors.

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(continued on p.6)

Religion in South Asia Section

Philip Lutgendorf, Asian Languages & Literature, University of Iowa, 667
Phillips Hall, Iowa City, IA 52242, USA; W: +1-319-335-2157; F: +1-319-353-2207; philip-lutgendorf@uiowa.edu. Leslie C. Orr, Department of Religion, Concordia University, 1455 De Maisonneuve West, Montreal, Quebec H3G 1M8, CANADA; W: +1-514-848-2066; F: +1-514-848-4541; orr@vax2.concordia.ca.

We invite proposals for fully developed paper sessions or panels on any aspect of religion in South Asia, including field research, textual studies, and pedagogy. Proposals with a multi-religious or interreligious dimension are especially welcome. Proposals must be made through the online system. Topics suggested for the 2003 Annual Meeting are listed below; this list is by no means exhaustive or definitive. South Asian religions in Western epistemologies (Peter Gottschalk, pgottschalk@wesleyan.edu); caste/ untouchables and religion in India (Nancy Martin, nancy2martin@earthlink.net); relics and other sacred objects in South Asian religions (Anne Murphy, am540@columbia.edu); narratives on the mirroring of identity (David Lawrence, davidptrlawrence@netscape.net); how to teach the course on Religions of South Asia (Kathleen Erndl, kerndl@ mailer.fsu.edu); Hindu and Jain polemics against Buddhism/ Buddhists (Deepak Sarma, deepak_sarma@ameritech.net); the work of Wilhelm Halbfass (Andy Fort, a.fort@tcu.edu); Indian religions and bioethics, jointly with Bioethics and Religion Group (Swasti Bhattacharyya bhattacharyya @bvu.edu); sacred groves, jointly with Religion and Ecology Group (Vijaya Nagarajan, nagarajan@usfca.edu); diffusion of Tantra to China, Korea, and Japan (Mary Hicks, artboxone@yahoo.com); religious transformation in the seventeentheighteenth centuries (Jim Hastings, hastinjm@wfu.edu); recent research on religion in Bengal, Bihar, and other parts of Eastern India (Frank Korom, korom@bu.edu); faithful historians: religions and historiographies in South Asia (Christian Lee Novetzke, cln@sas.upenn.edu); intersections of Tantra and bhakti (Shaman Hatley, shatley@sas.upenn.edu); Hinduism and stereotypes (Pankaj Jain, pj2017@columbia.edu); women in Hindu traditions (Diana Dimitrova, ddimitr@ emory.edu); everyday religion in South Asia (Jason D. Fuller, jdfuller@ccat.sas. upenn.edu); a second course: food in South Asian religious traditions (Robert Menzies, ramenzies@mts.net); Japanese contributions to the study of religion in South Asia, and South Asian religious sites in the Atlanta area (Philip Lutgendorf,

philip-lutgendorf@uiowa.edu and Leslie Orr, orr@vax2.concordia.ca).

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Study of Islam Section

Jonathan E. Brockopp, Bard College, Box 5000, Annandale, NY 12504, USA; W: +1-845-758-7207; F: +1-845-758-7628; brockopp@bard.edu. Zayn Kassam, Religious Studies, Pomona College, 551 N College AVE, Claremont, CA 91711-4410, USA; W: +1-909-607-4095; F: +1-909-624-6117; ZK004747@pomona.edu or zkassam@pomona.edu.

The section encourages paper proposals in all areas of Islamic studies, but successful proposals will reflect theoretical and methodologial sophistication as well as innovative examination of Islamic societies and texts. Pre-arranged paper sessions are generally preferable to pre-arranged panels, and all pre-arranged sessions should take diversity into account when organizing their panels; respondents are essential. Innovative, interactive formats, and multimedia presentations are welcome. This year we are especially interested in papers or panels on the following: pedagogical issues; progressive views of Islam; reading Islamist texts; Qur'an and exegesis; sufism; gender and sexuality; Islam in Asian, American (including Central and South American) and African societies; Islamic arts (including music, theater, and dance), and comparative issues.

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Study of Judaism Section

Martin Kavka, Florida State University; W: +1-850-644-0211, mkavka@ mailer.fsu.edu. Randi Rashkover, York College of Pennsylvania; W: +1-410-415-5839, rrashkov@ycp.edu.

We invite proposals focusing on the following topics: Judaism and the visual arts; canonicity; the future of Jewish ethics; teaching/ learning Judaism in non-western environments; bodies and ceremonies. Additionally, we are hoping to co-sponsor a panel with the the Lesbian-Feminist Issues and Religion Group on the topic of lesbian and feminist engagement in peace movements in the Middle East, Europe, or North America and invite proposals on this theme. Also, we are hoping to co-sponsor a panel with the Religion in Latin American and the Caribbean Group and invite proposals on the theme of Jews and

Annual Meeting AV Requests

Every attempt will be made to meet all requests for AV equipment. However, due to the high cost of technical electronic AV equipment, (computers, LCD projectors, Internet, software, etc.) only presentations which necessitate the use of such equipment will be granted access to it. All AV requests must be received at the time of your proposal. AV requests received after the March 1, 2003 deadline cannot be accommodated.

Judaism in Latin America and the Caribbean. While we are interested in the above topics, we are also open to proposals on alternative themes. With this year's call we seek proposals that show promise of appeal and relevance to a wider AAR membership. Additionally, we encourage graduate students to propose papers/ panels. Be certain to complete participation and registration forms on time as well.

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Theology and Religious Reflection Section

Paul F. Lakeland, Department of Religious Studies, Fairfield University, North Benson RD, Fairfield, CT 06824, USA; W: +1-203-254-4000 ext.2492; F: +1-203-254-4074; pflakeland@fair1.fairfield.edu.

The Theology and Religious Reflection Section invites paper proposals on the following themes: 1) postliberal, poststructuralist, postcolonial responses to globalization; 2) the ethics of theological reflection. What are the social/ moral/ cultural/ political spaces the theologian occupies, and how do they play a role in religious reflection?; 3) religion and animals; 4) Stephen G. Ray, Jr.'s book, Do No Harm: Social Sin and Christian Responsibility (Fortress, 2003); 5) 'Israel' in theology and religious tradition and at the present day. How does the image of Israel work as a theological trope? (We hope for an interreligious dimension to this session. There will be invited speakers, but proposals for blind review are also welcome); 6) patriotism, nationalism, and post-nationalism: how do issues of race, nationhood and globalization intersect? We also invite papers that address the intersections of theology and religious studies with current critical theory and cultural studies. In evaluating proposals, the committee gives preference to those that combine scholarship and originality.

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Women and Religion Section

Jung Ha Kim, Department of Sociology, Georgia State University, Atlanta, GA 30303, USA; W: +1-404-651-2285; F: +1-404-651-1712; socjhk@panther.gsu.edu. Jacqueline Z. Pastis, Department of Religion, La Salle University, 1900 West Olney AVE, Philadelphia, PA 19141, USA; W: +1-215-951-1340; F: +1-215-951-1665; pastis@lasalle.edu.

Individual and group (panel/ paper) proposals are welcome on any aspect of the study of women and religion. Proposals should reflect critical awareness of the importance of gender, race, ethnicity, class, sexuality, and/ or nation to analysis on women and religion. The section especially invites proposals that facilitate dialogue across religious traditions and/ or among various groups or specialists in the study of women and religion, broadly construed. Presentations that are multidisciplinary or innovative in format, that address emerging areas of scholarship or public interest, or that concern the intersection of scholarship and activism are particularly encouraged. Proposals should specify to which area of the call, if any, they respond and should state the importance of the proposed subjects or approaches to the study of women and religion. This year the section especially seeks proposals on the following themes (in random order): 1) holy terror: war, religion, and women's resistance; 2) women's bodies as 'fundamentalist' battleground (e.g., reproductive rights, abortion, sexual identity, domestic violence, fetal research); 3) religious leadership and sexual abuse (not limited to the Roman Catholic context); 4) women and religion in the Southern U.S. (e.g., pan-Asian religions, Judaism, Pentecostal traditions, or topics related to the civil rights movement or popular culture); 5) Asian women and non-Asian women in dialogue; 6) literature and women's experience of the divine; and 7) women and mysticism.

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GROUPS

African Religions Group

Kiptalai Samuel Elolia, Emmanuel School of Religion, Johnson City, TN 37601, USA; W: +1-423-926-1186; eloliak@esr.edu. Cynthia Hoehler-Fatton, 1284 Dunlora DR, Charlottesville,VA 22901-0640, USA; W: +1-434-924-1392; chh3a@virginia.edu.

Papers are invited on the following themes: 1) African Religion(s) in a global context. Topics can include marginalization and the status of African Traditional Religion in the modern global contex; 2) African Religions and the Arts, covering themes such as iconography as well as virtual and verbal representations; 3) We will also co-sponsor a session with the Religions, Medicine, and Healing Consultation on the topic: Practice of Healing in African Religious Traditions. In its evaluation of submissions, the committee will give preference to scholarly and constructive papers that are likely to solicit discussion. Send proposals to co-chairs of both units.

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Groups are established to encourage the exploration of an emergent area of study or methodology, to cultivate the relation between the study of religion and a cognate discipline, or to pursue a long-range and broad research project. More focused than sections and less restricted in participation than seminars, groups are expected to experiment with the format of sessions at the Annual Meeting.

Afro-American Religious History Group

David Daniels, McCormick Seminary, 5555 S Woodlawn AVE, Chicago, IL 60637-1692, USA; W: +1-773-947-6342; F: +1-773-947-0376; ddaniels@mccormick.edu. Debra Mubashshir, Department of Philosophy and Religion, Beloit College, 700 College ST, Beloit, WI 53511, USA; W: +1-608-

363-2318; fax: +1-608-363-2194; *mubashsh@beloit.edu*.

The overall theme for the group is the Social and Institutional Dynamic of the Black Religious Experience. The group solicits papers that commemorate the anniversary of the publication of W. E. B. DuBois' *The Souls of Black Folk* as well as those exploring the contributions of Vincent Harding to historical scholarship.

The group invites proposals that explore Islam in the African Diaspora, the role of women and religion in the Civil Rights Movement, the religious role of historic Black colleges, and the responses of African American religious communities to issues of war and peace. Panel proposals related to these topics are welcomed along with presentations that utilize multimedia. The session on DuBois will be jointly sponsored with the Womanist Approaches to Religion and Society Group.

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Asian North American Religion, Culture, and Society Group

Jane Naomi Iwamura, University of Southern California, School of Religion, Taper Hall of Humanities 328A, Los Angeles, CA 90089-0355, USA; W: +1-213-821-2851; iwamura@usc.edu. Duncan Williams, University of California, Irvine; duncanw@uci.edu.

We invite proposals on the following topics: 1) rites of passage in Asian American religious life and their inscriptions of family, gender, and sexuality (for a session to be co-sponsored with the Ritual Studies Group); 2) theoretical keywords that inform the study of Asian North American religions (e.g., hybridity, postcoloniality, orientalism, justice); 3) new media technologies and representations, and their role in the on-going development of trans-Pacific Asian/ Asian American religious communities; 4) Asian American ethno-religious groups in Atlanta and in the Southern U.S., with special attention to post-1965 South Asian and Southeast Asian immigrant communities; and 5) historical research on early Asian North American religion.

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Bioethics and Religion Group

Suzanne Holland, Religion Department, University of Puget Sound, 1500 N Warner, Tacoma, WA, 98416-1028, USA; W: +1-253-879-3750; F: +1-253-879-3500; sholland@ups.edu. Michael M. Mendiola, Pacific School of Religion, 1798 Scenic AVE, Berkeley, CA, 94709, USA; W: +1-510-849-8207; F: +1-510-845-8948; mmendiola@psr.edu.

Health Care, Human Rights, Moral Obligations. We are soliciting papers on ethical, bioethical, and religious perspectives on health care as a human right; on justice and access to health care and health care resource allocation; on human health and the common good; on health promotion and health outcomes; and on war, violence, and rights to health care. National/international, cross-cultural, and Feminist/ Womanist/ Mujerista perspectives are welcomed. Other approaches to this topic not specified above are also invited.

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Black Theology Group

Stacey Floyd-Thomas, Brite Divinity School, 2800 University DR, TCU Box 298130, Fort Worth, Texas 76129, USA; W: +1-817-257-7140; s.floyd-thomas@ tcu.edu. Anthony B. Pinn, Macalester College, 1600 Grand AVE, St. Paul, MN 55105, USA; W: +1-651-696-6151; F: +1-651-696-6008; pinn@macalester.edu.

We invite proposals related to two areas: 1) The existence of competing religious claims makes it impossible to think of theologians as necessarily Christian or church based. We encourage papers exploring the nature of black theology and the theologian emerging from this complex terrain, and also papers addressing theoretical and/ or methodological sensibilities that should inform the resulting theological enterprise; 2) We seek proposals exploring Vincent Harding's historical writings and how they inform and challenge: a) the doing of theology and theological perceptions of the black (public) intellectual tradition; and/ or, b) understandings of black religiosity (co-sponsored with the Womanist Approaches to Religion and Society Group). Send proposals on this theme to the chairs of both groups.

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Bonhoeffer: Theology and Social Analysis Group

Lisa Dahill, Carnegie Foundation, 555 Middlefield RD, Menlo Park, CA 94025, USA; W: +1-650-566-5176; Dahill@ Carnegiefoundation.org. Jeffrey C. Pugh, Department of Religious Studies, Elon University, Elon, NC 27244, USA; W: +1-336-278-5712; Jeff.Pugh@elon.edu.

We invite proposals on a variety of themes in conversation with Bonhoeffer's life and thought. We are especially interested in presentations on the use of Bonhoeffer as a path for critical reflection in a time of global conflict and appeals to national security. These presentations may cover topics related to justice, global politics, the church's response to eroding liberties, or the church's response to the contemporary situation. We also invite presentations on Bonhoeffer's use of Scripture in theological formation. Does Bonhoeffer offer fruitful avenues for contemporary constructive theology or hermeneutics? We are also interested in treatments of Bonhoeffer's work, Act and Being. Proposals on other topics will also be considered.

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Member ID Number

You can find your membership ID number on any of the official paperwork that comes from the AAR. The top line of the address label has your ID number. It is a single letter followed by five (5) numbers (e.g. Z12345).

If you are a 2002 or 2003 member, the label on this Call for Papers has your ID number on it. If it is not there, please go to www.aarweb.org/membership and you can request to have your ID number emailed to you immediately.

Chinese Religions Group

Randall Nadeau, Department of Religion, Trinity University, 715 Stadium DR, San Antonio, TX 78212-3104, USA; W: +1-210-999-8433; F: +1-210-999-8943; rnadeau@trinity.edu. Daniel Stephenson, University of Kansas.

We invite proposals related to all aspects of Chinese religious practice and thought, both historical and contemporary. Though individual paper proposals are acceptable, panel proposals or closely related paper proposals have a greater chance of acceptance. For 2003, we welcome proposals relating to common religious themes bridging the 'three religions,' cross-cultural comparative studies, critical reviews of new books or new discoveries in the field, and critical perspectives on the teaching of Chinese Religions. Panel proposers are also encouraged to coordinate with other program units of the AAR.

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Christian Spirituality Group

Arthur G. Holder, Graduate Theological Union, 2400 Ridge RD, Berkeley, CA 94709, USA; aholder@gtu.edu. Stephanie Paulsell, Harvard Divinity School, 45 Francis AVE, Cambridge, MA 02138, USA; spaulsell@hds.harvard.edu.

We invite proposals on the following themes: 1) spiritualities of resistance and reconciliation; and 2) the tensions and intersections between doctrine and experience in Christian spirituality (we are particularly interested here in proposals which focus on key figures and texts). We will also co-sponsor a panel with the History of Christianity Section on Paulist Press's Classics of Western Spirituality series. We welcome proposals which explore the relationship between the academic study of Christian spirituality and its practice as well as proposals which employ multidisciplinary perspectives. Proposals should reflect familiarity with the field of Christian spirituality and its methodologies.

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Christian Systematic Theology Group

Cynthia L. Rigby, Austin Theological Seminary, 100 East 27th ST, Austin, TX 78705, USA; W: +1-512-472-6736 ext.242; crigby@austinseminary.edu.

Proposals are invited on two themes: 1) divine and human forgiveness. What is the ongoing significance of forgiveness in our contemporary contexts? 2) the doctrine of revelation and theological method via engagement with Latina/ o theologians or themes. How do these matters of prolegomena shape the broader project of systematic theology? This topic will be explored in a joint session with the Latina/o Religion, Culture, and Society Group; send proposals to both group chairs. We will also sponsor a pre-arranged panel on theologies of gift in the work of Kathryn Tanner and John Milbank. In all cases, we seek constructive proposals that are both informed by the historical Christian traditions and directed to the contemporary contexts in which theology is pursued.

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 \mathcal{Q} = E-mail with attachment

Comparative Studies in Hinduisms and Judaisms Group

Barbara A. Holdrege, Department of Religious Studies, University of California, Santa Barbara, 3034 Humanities and Social Sciences Building, Santa Barbara, CA 93106, USA; H: +1-805-968-6100; F: +1-805-893-2059; holdrege@ religion.ucsb.edu.

This group seeks to bring together specialists in South Asia and Judaica to discuss topics within Hinduisms and Judaisms, with the intention of developing alternative paradigms to the Protestant-based paradigms that have tended to dominate the academic study of religion. For the 2003 sessions, we invite papers on the following three themes, the first of which builds on the momentum of the 2002 session on religious nationalisms in India and Israel: 1) the politics of transnational identities: India, Israel, and the American diaspora; 2) Mantra and divine name in Hindu and Jewish meditation traditions; 3) From the Song of Songs to the Gita-Govinda: erotic figuring of divine love in Jewish and Hindu traditions. Presenters need not have expertise in both Hindu and Jewish traditions.

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Confucian Traditions Group

Mark Csikszentmihalyi, University of Wisconsin-Madison, 1108 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706, USA; W: +1-608-262-8731; macsikszentm@facstaff.wisc.edu. Edward Slingerland, University of Southern California, Departments of East Asian Languages and Cultures and Religious Studies, Los Angeles, CA 90089-0357, USA; W: +1-213-740-8508; slingerl@usc.edu.

Coherent, complete panel proposals on any aspect of the Confucian tradition are welcomed, but topics of particular interest are the 'new wave' of Confucianism in mainland China (including changes in the relationship between capitalist productivity and traditional values); temple worship; views of sanctioned violence and war; newly excavated texts (such as Guodian or Shanghai materials); evolving views of strangers or the cultural 'other'; and Japanese scholarship on Confucianism.

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(continued on p.8)

Critical Theory and Discourses on Religion Group

Steven Engler, Mount Royal College, 4825 Richard RD SW, Calgary, Alberta, T3E 6K6, CANADA; sengler@mtroyal.ab.ca. Kocku von Stuckrad, University of Bremen, FB 9: Religionswissenschaft, P.O. Box 33 04 40, D-28334 Bremen, GERMANY; stuckrad@aol.com.

Submissions are invited on the following themes: 1) religion as communication: do we need a new paradigm? (between Niklas Luhmann's 'communicational turn' and Hartmut Esser's 'situational logic'); 2) forgotten classics: reappreciating neglected approaches (e.g., Simmel, Veblen, Achelis, Troeltsch, C. W. Mills); 3) relations between cognitive and neuro-physiological approaches to religion; 4) potential contributions of Bruno Latour (actor-network theory; *Jubiler – ou les tourments de la parole* religieuse); (5) Talal Asad's Formations of the Secular. Consistent with the international focus of the 2003 meeting, proposals addressing Japanese issues in and approaches to the study of religion are especially welcome. Please see www.criticaltheory.org.

SUBMISSIONS ACCEPTED VIA:



Eastern Orthodox Studies Group

James Skedros, Hellenic College, Holy Cross Greek Orthodox Seminary, Brookline, MA, USA; *jskedros@hchc.edu*. Robin Darling Young, Department of Theology, University of Notre Dame, Notre Dame, IN 46556, USA; *ryoung@nd.edu*.

The Eastern Orthodox Studies Group invites proposals for papers on the following two topics: 'Theosis/Divinization in Western Christian Theology' and 'Maximus the Confessor'.

SUBMISSIONS ACCEPTED VIA:







Europe and the Mediterranean in Late Antiquity Group

Sarah Iles Johnston, johnston. 2@osu.edu.

This group seeks to foster a discussion of Late Antiquity (ca. 200-800 C.E.) that crosses traditional religious designations. This year, we invite submissions for two different sessions. One examines the category of 'popular' or 'folk' religion. A. Momigliano, P. Brown, etc. have questioned the distinctiveness or usefulness of this category — whether it can be distinguished from 'elite' or 'official' religious belief or practice. Papers are invited that approach this problem in light of particular late antique religious phenomena. The other session will examine the use(s) of demons and demonologies in the ancient world: when did people invoke specific beliefs in or rituals against demons? What tensions did they express and what world-views do they reflect?

SUBMISSIONS ACCEPTED VIA:



Evangelical Theology Group

Anthea Butler, Loyola Marymount University, One LMU DR, Suite 3700, Los Angeles, CA 90045, USA; W: +1-310-258-8622; F: +1-310-338-1947; dbb9899@ yahoo.com. David W. Kling, Department of Religious Studies, University of Miami, PO Box 248264, Coral Gables, FL 33124-4672, USA; W: +1-305-284-4733; F: +1-305-284-2772; dkling@miami.edu.

The theme for 2003 is identity and boundaries. For session one, we solicit proposals on evangelicalism as a regional identity. Are there 'regional' aspects to the theological identity of evangelicals in the North American or broader global context that expand or contract definitions of evangelical? We especially invite proposals on evangelicalism and evangelical theology in the American South. For session two, we solicit proposals for papers or panels on the theological boundaries of evangelicalism. What

are the boundaries? What happens to loyal opposition? How are disputes resolved in denominations, professional societies, colleges, etc.? How does the reordering of boundaries of evangelical theology affect evangelical education and theological discourse? For both sessions, we invite historical, analytical, and constructive proposals.

SUBMISSIONS ACCEPTED VIA:



Feminist Theory and Religious Reflection Group

Liora Gubkin, *gubkin@usc.edu*. Gail Hamner, *mghamner@syr.edu*.

Papers and panel proposals are invited that critically engage feminist theory and religious reflection, broadly construed. Crosscultural perspectives are especially welcome. In particular, papers and panel proposals are invited that address: 1) rhetorics of motherhood or maternity; 2) conjunctions of feminist and queer theory; 3) the relation of theory and praxis/ political action; 4) writing theory as an aesthetic and embodied practice. Other proposed topics will be considered if they align with the group's joint foci of feminist theory and religious reflection.

SUBMISSIONS ACCEPTED VIA:







PARTICIPANT FORM 2003

(PRE-ARRANGED SESSION)



The session organizer or chair must fill out this form in its entirety.

Names and institutions will appear in the Program Book as indicated below, (please include city name if more than one school or campus bears the name). If you are not affiliated with an institution, list city, state or province, or write "Independent Scholar".

(PLEASE PRINT IN BLUE OR BLACK INK.)

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Session Organizer Contact Information	
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Institution	
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Office Phone	Home Phone
Summer Phone	E-mail
1. PROPOSED THEME of SESSION:	4. AUDIO-VISUAL REQUIREMENTS for the entire session (note number needed): Slide Projector w/ screen & carousel
2. PROGRAM UNIT to which you are submitting this proposal:	extra carousel(s) Overhead Projector w/ screen extra Screen VCR/Monitor
2b. OTHER PROGRAM UNIT to which you are submitting this proposal, if any:	Cassette or CD Player (circle) Computer: Windows Macintosh Internet LCD Projector Other:
3. PLANNED PARTICIPANTS for this session, in order of appearance: Presider:	Audio-Visual requests must be submitted at the same time as your proposal. Late requests cannot be accommodated. The executive office makes every attempt to honor the AV requests of our members. Unusual requests should be cleared, through the appropriate Program Unit Chair, with the Executive Office to confirm the availability of the equipment or setup of space.
Panelists:	F TADINIC OF VOLID DESCRITATION
	 TAPING OF YOUR PRESENTATION Check yes if you give permission (on behalf of all the participants
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Check yes if you give permission (on behalf of all the participants in this session) to have this session taped. Check no if you decline permission.

YES	NC

NOTE:

- 1. The taping company will not assert any copyright or deprive you of any rights you may have in the material you present.
- 2. If neither yes or no is circled on this form, we will assume non-consent. (See page 4 for more information on taping.)
- 6. SCHEDULING NEEDS due to religious observance, if any:

(Completed participant form(s) must accompany each submission.)

NOTE: No individual may participate on the program more than two times.

participants may participate or to which they are also sending

submissions, if any (list participant name and program unit):

3b. OTHER PROGRAM UNITs in which above

Respondent:

Also available at www.aarweb.org/annualmeet for download

Religious Studies News, AAR Edition

Gay Men's Issues in Religion Group

Donald L. Boisvert, 3865 de Mentana, Montreal, Quebec H2L 3R7, CANADA; W: +1-514-848-3520; F: +1-514-848-3599; boisvert.donald@videotron.ca.

The group explores the intersections of the gay male experience and religion. Papers are invited on any topic relevant to this perspective. This year, we are especially interested in the following themes: the legacy of Harry Hay's work in gay religious studies, including but not limited to the role of religious intergenerational mentoring and rites of passage in gay communities and indigenous/ native spiritual practices; polyamory; gay eschatolo-

gies; sexuality and the clergy, especially in light of the current crisis in the Roman Catholic Church; responses to the documentary film *Trembling Before G*D*; contributions from international/ global and non-Christian perspectives, especially from scholars of Islam and from Latino/ Hispanic cultures and traditions.

SUBMISSIONS ACCEPTED VIA:









Hinduism Group

Sarah Caldwell; sarah.lee9@verizon.net. Tracy Pintchman; tpintch@luc.edu. Panels should reflect the diversity of Hinduisms and focus on specific Hindu themes or methodological concerns. All proposals must be submitted online. Suggested topics with contact information include: Sacred groves (nagarajan@ usfca.edu); Hinduism/ science and religion discourse; Western Hermeneutics and Hinduism (rita.sherma@cgu.edu); joint session, Asian North American Culture, Religion, Society (reljbf@emory.edu); Hindu Theologies of Community; (a)tat tvam asi (Deepak_Sarma@ameritech.net); Wilhelm Halbfass (a.fort@tcu.edu); historicity, self, subject; the problem of endings in narratives(jarow@vassar.edu); BK Matilal; Hindu texts with fixed/ open boundaries (samvidullasa@hotmail.com);

narratives on the Mirroring of Identity (davidptrlawrence@netscape.net); Hinduism Pedagogy (brian.pennington@maryvillecollege.edu); Sacred Sound (nbhatt@fas.harvard.edu); everyday architecture and its religious meaning (lpatton@emory.edu); Hinduism in the Caribbean (lbhar@conncoll.edu); Paganism and Missionary Discourse (Balu@rug.ac.be); Dance as an Expression of the Hindu Tradition (kjordan@radford.edu); Consciousness in the Indian Philosophical Schools (ruk-mani@alcor.concordia.ca).

SUBMISSIONS ACCEPTED VIA:



Indigenous Religious Traditions Group

Jacob K. Olupona, African American & African Studies, University of California, Davis, 2201 Hart Hall, Davis, CA 95616, USA; W: +1-530-752-8354; F: +1-530-752-9704; jkolupona@ucdavis.edu. Ines M. Talamantez, University of California, Santa Barbara, Department of Religious Studies, HSSB 3069, Santa Barbara, CA 93106, USA; W: +1-805-893-4326; F: +1-805-893-2059; talamant@religion.ucsb.edu.

A session titled Globalization and Its Discontent: Indigenous Religion and Responses to Contemporary Globalization will examine indigenous responses to theory and the practice of globalization. It will emphasize various ways local indigenous traditions resist and challenge global socio-cultural hegemony. Among other issues are the ways which transnational networks of indigenous people are providing new meaning and identity to preserve and sustain indigenous traditions in a globalized world. Another session will focus on indigenous educational systems and religion. Here, education is defined in the widest sense to include formal and informal education, forms of knowledge, modes of learning and socialization in indigenous societies, e.g., rites of passage, child rearing, and schooling. We encourage papers on indigenous languages as forms of pedagogy and the effects of literacy.

SUBMISSIONS ACCEPTED VIA:









(continued on p.10)

PARTICIPANT FORM 2003

(INDIVIDUAL PROPOSALS)



Each presenter, panelist, respondent, and presider must fill out a form in its entirety.

It is very important that the participant fill out this form. Name and institution will appear in the Program Book as indicated below (please include city name if more than one school or campus bears the name). If you are not affiliated with an institution, list city, state or province, or write "Independent Scholar".

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	Home Phone E-mail 4. AUDIO-VISUAL REQUIREMENTS (note nur Slide Projector w/ screen & carousel extra carousel(s) — extra Carousel(s) — overhead Projector w/ screen — extra Screen — VCR/Monitor — Cassette or CD Player (circle) — Computer: Windows Macini LCD Projector — Other: Audio-Visual requests must be submitted at the same that a requests cannot be accommodated. The executive attempt to honor the AV requests of our members. Untibe cleared, through the appropriate Program Unit Chroffice to confirm the availability of the equipment or some series of the eq

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Also available at www.aarweb.org/annualmeet for download

Japanese Religions Group

Ruben L.F. Habito, Perkins School of Theology, Southern Methodist University; W: +1-214-768-4334; *rhabito@ mail.smu.edu*. Christopher Ives, Stonehill College; W: +1-508-565-1354; *cives@ stonehill.edu*.

The Japanese Religions Group invites proposals for paper sessions or panels on the following themes: Shinto and ritual; ritual space and visual culture; divination and oracles; religion and bioethics; Dogen studies; and religion and violence. We also welcome proposals for a possible joint session with the Religion, Holocaust, and Genocide Group on Hiroshima/ Nagasaki and the Shoah; possible topics for proposals include Buddhist, Shinto, or other religious responses to Hiroshima/ Nagasaki and issues surrounding war memory and commemoration. Submissions on other topics will also be considered. Proposers are strongly encouraged to propose whole

SUBMISSIONS ACCEPTED VIA:



Kierkegaard, Religion, and Culture Group

Timothy H. Polk, 1388 Englewood AVE, St Paul, MN 55104-1903, USA; W: +1-651-523-2232; tpolk@gw.hamline.edu. Marcia C. Robinson, Department of Religion, Syracuse University, 501 Hall of Languages, Syracuse, NY 13244-1170; W: +1-315-443-5726; mrobin03@syr.edu.

Proposals are invited on the following topics: 1) Kierkegaard and Fundamentalisms; 2) Kierkegaard and Eschatology: Forms of Terror. The first topic may address scriptural literalism, theological orthodoxy, or doctrinal essentialism in a pluralist as well as Christian context; the second may be widely construed to include millenialism, apocalypticism, or any form of mass violence that threatens the future of humankind. Proposals will also be accepted on 1)the Individual and Social Responsibility in Kierkegaard; 2) Kierkegaard on the Relation of Church and State, Politics and Religion. The first topic may range over any or all of the three stages of existence; the second may extend from explicit treatments in the later religious writings to the subtle or nearly invisible treatment in earlier works.

SUBMISSIONS ACCEPTED VIA:



Korean Religions Group

Sungtaek Cho, Department of Philosophy, Korea University; *stcho@korea.ac.kr*.

The group seeks papers on ethics, values and society in contemporary Korea, especially in the public realm. While traditional systems of thought, including Buddhism, Confucianism, Taoism, and Shamanism continue to play a central role in shaping Korean society, a variety of Western philosophical and religious discourses, by no means limited to Christianity, are also having a vital impact. We welcome papers dealing with the effect of traditional, modern and postmodern philosophical and religious discourses on contemporary Korean society in the private and, most especially, the public realms. For a few examples, papers could address the role of religion and/ or philosophy in formulating public policies; in defining the appropriate relationship between gender and occupation; in redefining Korean self-identity to keep pace with the rapid modernization.

SUBMISSIONS ACCEPTED VIA:







Latina/o Religion, Culture, and Society Group

Rüdiger Busto, Religious Studies
Department, University of California at
Santa Barbara, HSSB 3050, Santa
Barbara, CA 93106, USA;
rude@religion.ucsb.edu. Michelle A.
Gonzalez, Loyola Marymount University,
Department of Theological Studies, One
LMU Drive, University Hall, Suite 3700,
Los Angeles, CA 90045-2659, USA;
mgonzale@lmu.edu.

Paper and panel proposals are invited on the following themes: 1) the history and experience of Islam in Latino communities; 2) the doctrine of revelation and theological method via engagement with Latina/o theologians or themes. How do these matters of prolegomena shape the broader project of systematic theology? (joint session with the Christian Systematic Theology Group; send proposals to chairs of both groups); 3) religion and Latina/o communities in the New South, particularly in and around Atlanta; 4) call for papers querying the approaches, content and theorizing of religion in Latina/o communities; 5) We will also cosponsor a panel with the Black Theology Group on Pinn and Valentin's anthology, The Ties that Bind: African American and Hispanic/ Latino/a Theologies in Dialogue.

SUBMISSIONS ACCEPTED VIA:

Religion Group







Lesbian-Feminist Issues and

Jennifer Rycenga, Comparative Religious Studies Program, San José State University, One Washington Square, San José, CA 95192-0097, USA; W: +1-408-924-1367; F: +1-408-924-4372; jrycenga@earthlink.net. Elizabeth A. Say, College of Humanities, California State University Northridge, 18111 Nordhoff ST, Northridge, CA 91330-8251, USA; W: +1-818-677-3301; F: +1-818-677-4902; elizabeth.say@csun.edu.

Individual paper and panel proposals are invited in a variety of areas relating to lesbian-feminist experience and religion, particularly for a co-sponsored panel with the Study of Judaism Section on the topic of lesbian and feminist engagement in peace movements in the Middle East, Europe and North America. Other key topics include: notions of home and safety in an era of 'homeland security'; 'family values' rhetoric and the discourse of tolerance; convergence and discord among categories of race, gender, class, sexual orientation, and ablebodiedness, especially within and between queer theory and political praxis; civil religion and boundaries of belief; globalization, suspicion and the shifting 'other'; queer theories of being and performance; configurations of race and gender in cultural and religious discourse.

SUBMISSIONS ACCEPTED VIA:



Men's Studies in Religion Group

Mark Justad, 2307 Warfield Lane, Nashville, TN 37215, USA; W: +1-615-322-0882; F: +1-615-322-6060; mark.justad@ vanderbilt.edu. Dave Livingston, Mercyhurst College, 501 East 38th ST, Erie, PA 16546, USA; W: +1-814-824-2502; F: +1-814-824-2438, dlivings@ mercyhurst.edu.

Papers are sought in two areas: the intersection of religion and men's ways of being and behaving (identity, social location, sexual orientation); and the history, texts, and theory of men's studies in religion. Possible themes of interest: male embodiment and religious practice, theory, and imagination; interpretations of fathering and fatherhood in religious traditions and texts; cross-cultural perspectives on religion, masculity, and war; religious heroes and villians. Particular attention will be given to constructive proposals which focus on nonhegemonic or marginalized masculinities (gay, poor, black, latino). Note: papers are also sought for a possible session with the Roman Catholic Studies Group on constructions of masculinity and/or sexuality in the life and practice of Catholic Priests and how these constructions may contribute to abuse. OP3 preferred.

SUBMISSIONS ACCEPTED VIA:









Mysticism Group

Neil Douglas-Klotz, Edinburgh Institute of Advanced Learning, Edinburgh Scotland; W: +44-131-466-1506; ndk@eial.org. June McDaniel, College of Charleston, Charleston, SC, USA; W: +1-843-953-5956; mcdanielj@cofc.edu.

papers for a joint session with the Arts, Literature, and Religion Section on Native American literature, especially that which addresses new thinking or interpretations about Native American responses to Christianity in the historical period. The group also invites papers that address issues of concern to native people in the Georgia area.

SUBMISSIONS ACCEPTED VIA:





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New Religious Movements Group

Sarah Pike, Department of Religious Studies, California State University, Chico, Chico, CA 95929-0740, USA; W: +1-530-898-6341; spike@csuchico.edu.

Proposals are invited on the following themes: New Religious Movements in the South; New Religious Movements and their legal and political contexts; New Religious Movements, science fiction, fantasy, and horror; New Religious Movements in Asia. Also, proposals on all aspects of the study of New Religious Movements are welcome.

SUBMISSIONS ACCEPTED VIA:







E-mail Notifications

Remember to include an e-mail address on your proposal. If you do not use e-mail, include a self-addressed stamped envelope with appropriate postage for the country from which the Program Unit Chair will send the notification about your acceptance/rejection onto the program.

We focus on the philosophical, theological, psychological, historical, theoretical, comparative, cross-cultural, and transnational nature of mysticism, religious experience, and spiritual practice. Creative, imaginative, and scholarly proposals with a clear methodology are invited for 2003 on: 1) Mysticism and Mystics 'Within' and 'Without' Formally Recognized Spiritual Traditions; 2) Form and Formlessness in World Mysticism; 3) Mystical Art and Vision: Visual and Virtual Imagery; 4) the Academic Teaching of the Study of Mysticism; 5) Mysticism from a Feminist Perspective.

SUBMISSIONS ACCEPTED VIA:



Native Traditions in the Americas Group

Michelene Pesantubbee, Religious Studies Department, University of Colorado, Boulder, UCB 292, Boulder, CO 80309, USA; pesantub@spot.colorado.edu. Andrea Smith, Program in American Culture, University of Michigan, 3700 Haven Hall, Ann Arbor, MI 48109, USA; tsalagi@umich.edu.

Individual and group proposals are welcome on any aspect of Native American religious traditions. We are especially seeking papers in the following areas: Native American relationships to land including cultural, legal, or economic concerns; diaspora and religion; Native American spirituality and mascots; and comparative studies of the academic study of religion and theology as two ways of questioning or understanding Native American religious traditions. We are also seeking

Nineteenth-Century Theology Group

Garrett Green, Connecticut College, Campus Box 5525, 270 Mohegan AVE, New London, CT 06320-4196, USA; W: +1-860-439-2800; ggre@conncoll.edu.

Session #1: the religious/theological views of one or more of the Left-Wing Hegelians and their significance, or an examination of the roots of their alienation, or their influence on theology for a session on The Left-Wing Hegelians and Alienation from Religion. Send proposals to David Ratke, Lenoir-Rhyne College, PO Box 7210, Hickory, NC 08603, USA; W: +1-828-328-7183, ratked@lrc.edu. Session #2: Major Historians of Theology in the Nineteenth Century. Papers are invited on a historian of theology (e.g., Baur, Moehler, Harnack, Troeltsch, Schaff). What were the guiding principles for this historian of theology? What were the contributions and limitations of the approach? Send proposals to Darrell Jodock, Gustavus Adolphus College, 800 W. College Ave, St Peter, MN 56082 1498, USA; W: +1-507-933-7472; djodock@gustavus.edu. More information: http://oak.conncoll.edu/~ncent/.

SUBMISSIONS ACCEPTED VIA:









Person, Culture, and **Religion Group**

Kathleen Bishop, 58 Shadylawn DR, Madison, NJ 07940, USA; W: +1-201-623-5080; KBish87@aol.com. Pamela Cooper-White, Lutheran Theological Seminary, 7301 Germantown AVE, Philadelphia, PA 19119, USA; W: +1-215-248-7375; pcooper@ltsp.edu.

We invite papers addressing: 1) psyche, soul, and self (teasing out the definitions, implications, and relationships of these categories); 2) practicing theory and theorizing practice (personal accounts of achieving this vital balance in healing, teaching, preaching, etc.); and 3) psyche in film. Papers on all these topics may include theoretical, therapeutic, theological, or other perspectives. We also welcome papers on other themes dealing with person, culture, and religion. To learn more about the group, please visit our website at http://home.att.net/~pcr-aar.

SUBMISSIONS ACCEPTED VIA:



Platonism and **Neoplatonism Group**

Willemien Otten, Utrecht University; W: +011-31-30-2531843; wotten@theo.uu.nl. Gregory Shaw, Stonehill College; W: +1-508-565-1355; gshaw@stonehill.edu.

The Platonism and Neoplatonism Group invites papers relating to myth, imagination, and ecstasy in Platonic and Neoplatonic thought. Traditional Classical Myth, Philosophical Myth, e.g., Plato's, Chaldaen Oracles, Orphic (and other 'mysteries') and Abrahamic scriptures are all acceptable. Imagination may include the technical philosophical idea of the 'image making' Phantasia.

SUBMISSIONS ACCEPTED VIA:





Pragmatism and Empiricism in American Religious Thought Group

David Lamberth, Harvard Divinity School, 45 Francis AVE, Cambridge, MA 02138, USA; W: +1-617-495-4514; H: +1-617-493-3366; david_lamberth@ harvard.edu. Frederick J. Ruf, Theology Department, Georgetown University, Washington, DC 20057, USA; W: +1-202-687-6233, H: +1-301-891-6845; rufb@georgetown.edu.

We are seeking papers this year that address any of the following topics: approaches to race from pragmatic perspectives; the pragmatic 'canon': is there one, and if so, who should be included in it and why; empiricism in relation to pragmatism; the centrality of democracy for American religious thought; Dewey's contributions and their contemporary relevance; Dewey and Whitehead. We

KEY TO SYMBOLS:









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also request proposals for a possible joint session with the Tillich: Issues in Theology, Religion, and Culture Group on pragmatism and Tillich. Other proposals relevant to pragmatism and empiricism in American religious thought, as well as panel proposals, are also welcome. Please complete proposals online, or send to both co-chairs.

SUBMISSIONS ACCEPTED VIA:







Reformed Theology and History Group

Robert Sherman, Bangor Theological Seminary, 300 Union Street, Bangor, ME 04401, USA; RSherman@bts.edu.

The Reformed Tradition and The Enlightenment: Continuity or Conflict? Many contemporary theologians proclaim 'the end of the Enlightenment Project,'

The group invites proposals on: 1) The Religious Experience of Families with a Disability. Robert Orsi's 1994 essay, "Mildred, Is It Fun To Be a Cripple?": The Culture of Suffering in Mid-Twentieth-Century American Catholicism,' will serve as touchstone for examination of the religious and spiritual experience of families with disabilities and/or the experience of family and related members with disabilities within the home and faith community. 2) Disability and the Cosmic Order. Works of literature, art, or film that represent disability as part of a religious-cosmic order. Topics: disability in canonical texts; inversions of the conventional disability/ ability hierarchy; the implicit theology of monstrosity in western literary texts; and the role of literature or the arts in the self-understanding of disabled persons.

SUBMISSIONS ACCEPTED VIA:









Checklists

Prearranged Paper/Panel Session Proposals

- Proposal being sent via proper method
- ☐ Current 2003 Memberships for all participants including presider
- Completed Pre-Arranged Session Participant Form listing all participants including presider
- ☐ Proposal (1000 words or fewer, double spaced)
- ☐ For paper sessions: individual abstracts for all participants
- ☐ For panel session: single abstract for the entire session
- ☐ Abstract(s) in an electronic format (150 words or fewer)

Individual Proposals

- Proposal being sent via proper method
- ☐ Current Membership for 2003
- ☐ Completed Participant Form
- ☐ Proposal (1000 words or fewer, double spaced)
- ☐ Abstract, in an electronic format (150 words or fewer)

implying that Christian theology may now reclaim its birthright unshackled by alien attitudes and methods. Yet the Reformed tradition was incubated in sixteenth century humanism and is arguably one of the springs of the Enlightenment. We welcome papers investigating the historical, theological or ethical intertwining of Reformed and Enlightenment assumptions on various topics (e.g., the history of biblical interpretation, individual autonomy vs. corporate accountability, the role of Reason in ordering human affairs, personal or political ethics, and the like). Papers may focus on individual persons, intellectual trajectories, key events, or socio-historical transformations, but should pay particular attention to the continuities and tensions in these two worldviews.

SUBMISSIONS ACCEPTED VIA:









Religion and Disability Studies Group

J. Eric Pridmore, 160 South First ST, Rolling Fork, MS 39159, USA; W: +1-662-873-4226; jpridmore@tecinfo.com. Kerry Wynn,1609 Price DR, Cape Girardeau, MO, 63701-3045, USA; W: +1-573-651-2273; kwynn@ semovm.semo.edu.

Religion and Ecology Group

Chris Chapple, Department of Theological Studies, Loyola Marymount University, Los Angeles, CA 90045, USA; W: +1-310-338-2846, F: +1-310-338-1947; cchapple@lmu.edu. Bron Taylor, Department of Religion, University of Florida, 121 Anderson Hall, Gainesville, Florida 32605, USA; W: +1-352-392-1625 ext. 237, F: +1-352-392-7395; bron@religionandnature.com.

The Religion and Ecology Group invites paper proposals and especially thematically coherent session proposals exploring the relationships between religions, cultures, and environments. We encourage those considering submission to visit www.religionandnature.com/aar to view already envisioned sessions, and to consider contacting the scholars listed there who are interested in collaborating on such sessions. Prospective presenters are also encouraged to visit at this site the list of previous Religion and Ecology sessions, which could help them to steer their proposals toward as yet unexplored terrain. Chairs Chris Chapple and Bron Taylor welcome requests for further information. Those without internet access may contact the chairs for submission procedures.

SUBMISSIONS ACCEPTED VIA:



Religion and Popular **Culture Group**

Gary M. Laderman, Department of Religion, Emory University, 212 S Callaway Center, Atlanta, GA 30322-0001, USA; W: +1-404-727-4641; F: +1-404-727-7597; gladerm@emory.edu.

The group will consider proposals on the following topics: new sexual mythologies; violence and terror; satire and the academy; popular music; youth culture; religion in the news; celtic identites; southern culture in global perspective; the haunted South; and anything else that seems promising.

SUBMISSIONS ACCEPTED VIA:



Religion and Science Group

Greg Peterson; greg_peterson@sdstate.edu. Lisa Stenmark; lstenmark@earthlink.net.

Recent years have seen a proliferation of religion and science books. To mark this, the Religion and Science Group is welcoming papers or panel recommendations on four new works: Minding God by Gregory Peterson; Race and Cosmos by Barbara Holmes; God, Life, and Cosmos edited by Muzzafar Iqbal, Ted Peters, and Syed Nomanul Haq; and The Quantum and the Lotus by Matthieu Ricard and Trinh Xuan Thuan. Papers responding to the content of these works, building on the themes of these works, or comparing these works are encouraged. Panel proposals on other recent works on religion and science may also be considered.

SUBMISSIONS ACCEPTED VIA:



Religion in Latin America and the Caribbean Group

Lois Ann Lorentzen, Theology/ Religious Studies, University of San Francisco, 2130 Fulton ST, San Francisco, CA 94117, USA; W: +1-415-422-2413; lorentzen@ usfca.edu. Nelson Maldonado-Torres, Department of Religion, Duke University, Box 90964, Durham, NC 27708, USA; W: +1-919-660-3531; nmt91@duke.edu.

Religion, Racism, and Empire. We welcome proposals that explore the links between religion, including discourses about religion and the racialization of peoples in the context of empire-building (including neo-imperial ventures) from the sixteenth century to the present. Jews and Judaism in Latin America and the Caribbean. Historical and sociological studies as well as explorations of Jewish thought in Latin America from the sixteenth century to the present are sought. Papers on inter-religious conversations and debates are also welcome (co-sponsored with Study in Judaism Section). Religion and Violence. Papers sought analyzing the history and debates concerning inter-religious violence in Latin America and the Caribbean, as well as the position of different religious traditions concerning the emergence of different forms of violence (state, spiritual, revolutionary, etc.).

SUBMISSIONS ACCEPTED VIA:







(continued on p.12)

Religion, Film, and Visual Culture Group

Tony S.L. Michael, 477 Shaw ST, Toronto, Ontario M6G 3L4, CANADA; W: +1-416-971-3137; F: +1-416-978-3305; tmichael@chass.utoronto.ca. Rubina Ramji, Religious Studies Dept, University of Ottawa, 70 Laurier East, Rm 102, Ottawa, Ontario K1N 6N5, CANADA; W: +1-613-569-7728; F: +1-613-562-5991; ruby.tuesday@sympatico.ca.

The group seeks to explore emerging relationships between religion and visual culture, especially commercials and videos. The group seeks proposals addressing: 1) theoretical or methodological relations to religion and the visual; 2) approaches and methods to teaching religion and visual culture; 3) the use of art in film in relation to religion; 4) the issue of text in portraying the visual; 5) Japanese film and religion. A suggested panel session includes authors of recent books on religion and film to discuss new methodologies. Individual papers on particular films or visual texts are also welcome. Proposals on the movies Trembling Before G*d, Revelation, Lord of the Rings I & II, and Samsara are appreciated.

SUBMISSIONS ACCEPTED VIA:



Religion, Holocaust, and Genocide Group

Susan L. Nelson, Pittsburgh Theological Seminary, 616 N Highland AVE, Pittsburgh, PA 15206, USA; W: +1-412-362-5610 ext.2124; F: +1-412-363-3260; snelson@pts.edu. Oren Baruch Stier, Department of Religious Studies, Florida International University, DM301C, Miami, FL 33199, USA; W: +1-305-348-6729; F: +1-305-348-1879; stiero@fiu.edu.

The group is committed to examining the religious dimensions of the Holocaust and/ or other episodes of genocide in all their manifestations. This year we invite proposals related to any of the following topics: religious aspects of non-'Western' genocides, cultural elimination as genocide; and religion and genocide in film. We also welcome proposals for a possible joint session with the Japanese Religions group on the theme of 'Holocaust and Hiroshima,' particularly related to the religious aspects of, or religious responses to, war memory and the commemoration of Hiroshima/ Nagasaki and/ or the Shoah. Papers for this session need not be comparative.

SUBMISSIONS ACCEPTED VIA:







Religious Freedom, Public Life, and the State Group

Eric Michael Mazur, Religion Department, Bucknell University, Lewisburg, PA 17844, USA; mazur@bucknell.edu. Barbara A. McGraw, 1170 Bollinger CYN, Moraga, CA 94556-2736, USA; W: +1-925-631-4061; F: +1-925-376-5625.

The Religious Freedom, Public Life, and the State Group (formerly the Church-State Studies Group) invites proposals on all aspects of the relationship between religion and the state, both domestic and international, historic and contemporary, and employing a diversity of methods. Possible topics include religion and legislation; religion and politics; and religion and the courts (including court decisions). We especially seek proposals addressing

religion in the American public sphere since the 2000 election, particularly the use of religion by public figures in political and public policy decision-making, and the possible impact on religious freedoms.

SUBMISSIONS ACCEPTED VIA:







Ritual Studies Group

Nikki Bado-Fralick; nikkibf@iastate.edu. Donna Seamone; seawater@golden.net.

We invite proposals on the following topics: 1) ritual and pedagogy: challenges in the ritual studies classroom; 2) ritual and ethnographic film: filming rituals; 3) rites of possession and trance; 4) rites of passage in Asian American life and their inscription of family, gender, and sexuality; 5) exploration of theory and method in ritual studies; 6) ritual and the Pentateuch. All papers should attend to issues of theory and method in the study of ritual. We are open to co-sponsorship of panels appropriate to our unit's mission.

SUBMISSIONS ACCEPTED VIA:



Roman Catholic Studies Group

Jeffrey Marlett, Department of Religious Studies, The College of St. Rose, 432 Western AVE, Albany, NY 12203, USA; marlettj@mail.strose.edu. Vincent J. Miller, Department of Theology, Georgetown University, Box 571135, Washington, DC 20057-1135, USA; millerv@georgetown.edu.

The group encourages proposals for individual papers or full sessions concerning theological, historical, and cultural studies of Roman Catholicism. The steering committee reserves the right to edit session proposals. We are especially interested in scholarly analyses of the sexual abuse crisis, including: constructions of masculinity or sexuality in the Catholic priesthood (for a possible joint session with Men's Issues in Religion group), the history of lay reform movements in America, and postconciliar experiments in episcopal-lay collaboration, media coverage and its popular reception in American culture. Other areas of interest include: Southern Catholicism, especially regarding historical, ethnic, or racial communities; anti-Catholicism; regional Catholicism and cultural pluralism; research on the work of Shusaku Endo or Japanese Catholicism; Catholic-Evangelical dialogue and Catholic-Muslim dialogue.

SUBMISSIONS ACCEPTED VIA:





Schleiermacher Group

Julia A. Lamm, Theology Department, Georgetown University, Washington, D.C. 20057-1135, USA; W: +1-202-687-6261; lammj@georgetown.edu.

We invite proposals on: 1) Schleiermacher and Romanticism. Possible topics: his relationships with other Romantics; how he was shaped by Romanticism and himself helped define early German Romanticism; whether his 'Romantic period' continued to inform his later thought; his *Aesthetics*; how recent scholarship on Romanticism may inform our understanding of Schleiermacher; how a re-examination of Schleiermacher as a 'Romantic' may challenge assumptions about Romanticism;

examination of texts from his 'Romantic period' precisely as Romantic texts; 2) Schleiermacher's *Dialectics*. Possible topics: examination of his *Dialektik*, the critical edition of which has recently been published in the KGA; his dialectical method in relation to his theology; historical context of his *Dialectics*, examination of key issues in his *Dialectics*—e.g., epistemology, feeling, concept and judgment formation, God-world relation.

SUBMISSIONS ACCEPTED VIA:



Theology and Continental Philosophy Group

Jeffrey Bloechl, Department of Philosophy, College of the Holy Cross, One College ST, Box 153A, Worcester, MA 01610, USA; jbloechl@holycross.edu.

Paper proposals are sought for two sessions: 1) Continental thinkers interested in Abrahamic traditions are divided between those who envision one or another form of post-monotheistic spirituality, and those who propose a renewal of dialogue between philosophy and those traditions, with their spiritualities. Paper sessions should explore the intersection of these different trends; 2) Recent theology and continental philosophy pays considerable attention to the themes of politics and community, whether under the impact of defining events and insights or the emergence of new forms of thinking. Against this background, papers may examine the political turn in the work of a specific theologian (e.g., Metz, Solle), or explore the theological implications of some work in recent continental philosophy (e.g., feminism, psychoanalysis).

SUBMISSIONS ACCEPTED VIA:









Tibetan and Himalayan Religions Group

José Cabézon, University of California, Santa Barbara; *jcabezon@religion.ucsb.edu*. Kurtis Schaeffer; *kschaeff@bama.ua.edu*.

Subjects proposed for the 2003 meeting include: the therapeutic and medical dimensions of Tibetan religion; women in Tibetan and Himalayan religious life, the construction of lineage, and social historical aspects of Tibetan religions. Complete panel proposals are encouraged on these or other relevant topics. Individual submissions will be also welcome in all areas of Tibetan and Himalayan religions.

SUBMISSIONS ACCEPTED VIA:



Tillich: Issues in Theology, Religion, and Culture Group

Robison B. James, 7914 Alvarado RD, Richmond, VA 23229, USA; W: +1-804-288-2142; F: +1-804-287-6504; rjames@richmond.edu. Mary Ann Stenger, 7214 Heatherly Square, Louisville, KY 40242, USA; W: +1-502-425-5473; F: +1-502-852-0078; masten01@ louisville.edu.

Papers are invited on these themes: 1) Tillich as a bridge between modernity and postmodernity; for example, Tillich's theory of symbol as a bridge between concept and narrative; 2) Tillich and womanist, feminist or other liberation theology; 3) Tillich and Teilhard, with interest in sci-

ence and religion; 4) Tillich and the Dynamics of Relationality, including the 'Other' in Levinas, Buber, and others; and 5) Tillich and pragmatism (possible joint session with Pragmatism-Empiricism Group). Tillich-related papers on other themes will be considered, with specific themes for sessions determined by the merit of received proposals. Electronic submissions should be sent to both co-chairs. All paperwork should be sent to Robison B. James. A winning student paper will receive the \$300 Annual Tillich Prize.

SUBMISSIONS ACCEPTED VIA:









Wesleyan Studies Group

K. Steve McCormick, Mount Vernon Nazarene University, 800 Martinsburg Road, Mount Vernon, OH 43050-9500, USA; W: +1-740-397-6862; stevemccormick@earthlink.net. Sarah Lancaster, 3081 Columbus Pike, P.O. Box 1204, Delaware, OH 43015-0931, USA; W: +1-740-362-3360; slancaster@mtso.edu.

The group would like to celebrate the 300th anniversary of the birth of John Wesley in its call for papers. In this tercentenary year, we will explore the living tradition(s) of Wesleyans by rediscovering those dimensions of ecclesial life — worship and spirituality, mission and evangelism — that helped shape and define our various Wesleyan traditions. All themes can be studied from a rich variety of perspectives: biblical-theological-historicalethical-practical, etc. Celebrating the Tercentenary: Worship and Spirituality invites papers that will examine a range of issues: liturgy, sacraments, ritual, worship/ doctrine, spiritual respiration-spiritual formation, love feasts, baptism, communion, icons/ symbols, etc. Celebrating the Tercentenary: Mission and Evangelism invites papers that will study a range of issues: ecumenism, pluralism, globalization, secularism, doxological dimensions, conversion, Good News, Protestants-Catholics, Muslims-Christians, etc.

SUBMISSIONS ACCEPTED VIA:



Womanist Approaches to Religion and Society Group

Marcia Y. Riggs, Columbia Theological Seminary, 701 Columbia DR, P.O. Box 520, Decatur, GA 30031, USA; W: +1-404-687-4537; RiggsM@CTSnet.edu.

The Group invites papers exploring the following topics: womanist analysis of and response to environmental racism, religious pluralism, biotechnology and stem cell research; the life and work of Claire Muhammad; female religious activism; globalization and eco-womanism; womanist norms (e.g. wanting to know more, willfulness, audacity, courageous behavior, etc.). The Group also invites proposals to participate on a panel on the intellectual legacy of W. E. B. DuBois (a joint session with the Afro-American Religious History Group) or a panel on the scholarship of Vincent Harding (a joint session with the Black Theology Group). Proposals will be accepted via online submissions and email attachments in Word format.

SUBMISSIONS ACCEPTED VIA:







SEMINARS

Constructions of Ancient Space Seminar

Jon L. Berquist; jberquist@aol.com.

The seminar invites proposals for papers and projects that study critical spatiality or applications of it to specific texts, issues, periods, or topics. In addition the seminar is launching investigations of spatiality in biblical historiography. Members interested in submitting proposals on topics appropriate to the goals of the seminar or are interested in actively participating in the historiography project should contact the seminar co-chairs, jberquist@aol.com or jwf2@po.cwru.edu. All materials will be posted on the Internet at www.guildzone. org. Online discussion among members will commence no later than September 1, 2003. Papers will not be read at the Annual Meeting in Atlanta.

SUBMISSIONS ACCEPTED VIA:







Modern Historical Consciousness and the Christian Churches Seminar

Harvey Hill, PO Box 550, Mount Berry, GA 30149, USA; W: +1-706-236-1732; hhill@berry.edu.

This seminar explores the growth of historical consciousness in the various Christian denominations. Our next session will feature two papers. Darrell Jodock of Gustavus Adolphus College will present a paper on Bauer's response to Strauss. Kenneth Parker of Saint Louis University will then present a paper comparing Newman and Acton in their responses to the First Vatican Council.

SUBMISSIONS ACCEPTED VIA:





Zen Buddhism Seminar

Gereon Kopf, Department of Religion and Philosophy, Luther College, 700 College DR, Decorah, IA 52101, USA; W: +1-563-387-1497; kopfg@ martin.luther.edu. Jin Y. Park, Department Seminars are highly specific projects driven by a collaborative research agenda leading toward publication. They are expected to eventuate in publication(s). They are strictly limited in duration (five years) and membership (twenty). Members agree to continue the work of the seminar between Annual Meetings through correspondence, exchange of papers and bibliographies, and on listservs, etc. The single session at the Annual Meeting is devoted to consideration of previously distributed papers and to foster collaborations in a public setting that allows auditors to gain insight into the project, the process, and the people involved. While no new papers are presented at the session, auditors are welcome to attend.

of Philosophy and Religion, American University, 4400 Massachusetts AVE NW, Washington, DC 20016, USA; W: +1-202-885-2919; jypark@american.edu.

Zen and Scholasticism: What interpretive methods does Zen Buddhism employ and how do Zen thinkers use sources (e.g. Buddhist scriptures), method (such as gong'an/koan/ koan) or Buddhist traditions in developing and practicing Zen Buddhism? The seminar invites papers discussing a specific Zen master, a Zen text, or relationship between Zen and other Buddhist schools. Due to the format of the unit, preference in the selection of papers will be given to the members of the seminar.

SUBMISSIONS ACCEPTED VIA:





KEY TO SYMBOLS:







= E-mail

 \mathcal{Q} = E-mail with attachment

CONSULTATIONS

* New Program Unit *

Animals and Religion Consultation

Laura Hobgood-Oster, Department of Religion, Southwestern University, 1001 E University, Georgetown, TX 78626, USA; W: +1- 512-863-1669; hoboster@ southwestern.edu. Paul Francis Waldau, 56 Annie Moore RD, Bolton, MA 01740, USA; W: +1- 508-887-4671; F: +1- 978-779-8277; paulwaldau@aol.com.

We invite proposals on the following themes: 1) distinctions, differences, and dialogue between the ecology movement and the animal protection movement in any country or cultural sphere; 2) spiritual direction and animals, or animals and religious well-being; 3) movement/dance as reflected/embodied in religion and animal themes; 4) sacred texts and animals; 5) religio-ethical status of animals as individuals v. species; 6) vegetarianism as a choice and the religious, spiritual and/or ethical issues of relevance to the practice or study of religion. We emphasize a diversity of approaches to the study of animals and religion. For more information visit www.aarweb.org/programunit/progunits/.

SUBMISSIONS ACCEPTED VIA:





Anthropology of Religion Consultation

Mario Aguilar, St. Mary's College, University of St. Andrews, St. Andrews, Fif KY16 9JU, UNITED KINGDOM; W: +011-441334-462835; F: + 011-441334-462852; mia2@st-and.ac.uk. Pamela Klassen, Victoria College, Northrop Frye Hall 222, 73 Queen's Park Crescent, Toronto, Ontario M5S 1K7,

CANADA; W: +1-416-585-4573; F: +1-416-585-4584; p.klassen@utoronto.ca.

We invite proposals on: 1) Traveling Religion: Pilgrimage, Religious Tourism, and Diaspora – a discussion of the political, economic, and cultural significance of religious travellers (broadly conceived). We seek papers engaged with anthropological theories of and approaches to pilgrimage, tourism, globalization, or transnationality; papers may focus on any religious tradition (again broadly conceived), historical era, or region; 2) We invite proposals on the nexus between the history of anthropology and the history of the study of religion (for a joint session with Cultural History of the Study of Religion Consultation). This consultation draws together scholars utilizing methodological and/or theoretical approaches of anthropology in the study of religion as a cultural phenomenon; we welcome scholars oriented to historical questions as much as those studying contemporary religions.

SUBMISSIONS ACCEPTED VIA:





Augustine and Augustinianisms Consultation

Robert P. Kennedy, Department of Religious Studies, St. Francis Xavier University, Antigonish, Nova Scotia, B2G 2W5, CANADA; rkennedy@stfx.ca. Kim Paffenroth, Department of Religious Studies, Iona College, 715 North AVE, New Rochelle, NY 10801, USA; kimpaffenroth @msn.com.

This consultation promotes the historical

and constructive study of issues concerning the thought of Augustine, bringing together diverse methodological, disciplinary, and theological perspectives. Papers are invited especially on two themes: 1) the many Augustines: The 'Christian realist' Augustine, the historians' Augustine, the radical orthodox Augustine, the philosophers' Augustine, the medieval Augustine, the psychologists' Augustine, etc.; 2) Augustine, Genre, and Interpretationco-sponsored with Arts, Literature, and Religion Section: please submit proposals to both units. Papers that encourage both historical and constructive engagement are especially welcome.

SUBMISSIONS ACCEPTED VIA:







* New Program Unit *

Childhood Studies and Religion Consultation

Marcia Bunge, Christ College, Valparaiso University, Valparaiso, IN 46383, USA; nj*marcia.bunge@valpo.edu*. Bonnie Miller-McLemore, Vanderbilt University, Office 209, Nashville, TN 37240-2701, USA; bonnie.miller-mclemore@vanderbilt.edu.

The consultation invites papers for a session entitled 'Research on Children and Childhood in Religious Studies.' The purpose of the session is to explore the state of current research on children among scholars of religion and to identify themes that merit closer consideration in the future. Scholars from all areas of religious studies who are working on issues regarding children are asked to propose papers that address the following questions: how are questions about children and childhood being framed in your discipline? what issues have been thor-

Consultations are exploratory opportunities to test the degree and breadth of interest among members of the Academy in areas and topics of academic interest not currently included in the concerns of existing sections, groups, or seminars.

oughly explored? where does further work still need to be done? what are some of the implications of research on children for the academy and for the wider community?

SUBMISSIONS ACCEPTED VIA:







Cultural History of the Study of Religion Consultation

Robert Orsi, Harvard University; robert_orsi@harvard.edu. Leigh Eric Schmidt, Princeton University; leschmid@ princeton.edu.

This consultation is devoted to historical inquiry into the cultural contexts of the making of the study of religion and the construction of 'religion' as an object of inquiry. We invite proposals for indiviudal papers or whole sessions on the history of the study of religion and the history of anthropology and ethnography; on the intersection of the history of the study of religion with the history of the study of gender and sexuality; on constructions of 'religion,' 'race,' 'primitivism,' 'fetishism,' 'survivals,' or 'spirituals'in the creation of African American religious history; and on the history of the display of religion as 'object' or 'ceremony' whether through museums, exhibitions, conferences, or dioramas and the interplay between organizers and audiences, producers and consumers, in such settings.

SUBMISSIONS ACCEPTED VIA:







(continued on p.14)

History, Method, and Theory in the Study of Religion Consultation

Gregory D. Alles, 410 Steeplechase CT, Hanover, PA 17331-1382, USA; W: +1-410-857-2460; F: +1-410-857-2729; galles@wmdc.edu. Arthur McCalla, Department of Religion, Reed College, Portland, OR 97202, USA; W: +1-503 771-1112 ext.7963; arthur.mccalla@reed.edu.

The consultation solicits proposals that address the following topics: 1) postcolonialism and the study of religion twenty-five years after E. W. Said's *Orientalism*; 2) religion and public perception, including the impact of the work of scholars of religion on public perception of religion and the public perception of scholars of religion. The consultation and the Arts, Literature, and Religion Section seek papers for a joint session on self-taught/ vernacular/ visionary/ outsider art, especially as the subject helps articulate critical approaches to the relationship of art and religion. Submit proposals to both groups.

SUBMISSIONS ACCEPTED VIA:



Law, Religion, and Culture Consultation

Natalie Dohrmann, Department of Philosophy & Religion, North Carolina State University, Campus Box 8103, Raleigh, NC 27695-8103, USA; W: +1-919-515-6101; *nb_dohr@ncsu.edu*. Jason Bivins, 520 E Franklin ST, Raleigh, NC 27604, USA; W: +1-919-515-6140; *jcbivins@unity.ncsu.edu*.

The Law, Religion and Culture consultation seeks proposals in the following areas:
1) canon as a religious and legal category;
2) religion and human rights; 3) comparing legal and scriptural hermeneutics; and
4) comparing the violence of religious and legal language.

SUBMISSIONS ACCEPTED VIA:



Surface mail Fig. = Surface mail Fig. = Fax OP3 = OP3 OP3 = E-mail OP3 = E-mail

KEY TO SYMBOLS:

Relics and Sacred Territory (Space) Consultation

Scott B. Noegel, Department of Near Eastern Languages and Civilization, University of Washington, Seattle, WA 98195-3120, USA; W: +1-206-685-7936; snoegel@u.washington.edu.

This consultation provides a forum for an interdisciplinary investigation on the topic of relics and sacred territory (space). The following theme will be discussed: types of relics – toward a typology and location. This session will focus on establishing the various types of relic veneration in the world's religions (ancient and modern) and on their relationship to particular configurations of space (e.g., reliquary

placement, burials, the movement of relics, their size, etc.). The latter could entail presenting archaeological evidence. Presenters should aim to establish broad typological paradigms and to locate the distinguishing characteristics of the various forms, meanings, and functions of relic veneration in their specific religious/cultural matrices. Please submit two copies of both the proposal and abstract.

SUBMISSIONS ACCEPTED VIA:



If your surname is not the last word in your name, please circle it (e.g., Kim)Jong-sung, Juana González Nuñez)

Religion in Central and Eastern Europe Consultation

Andrii Krawchuk, Faculty of Theology, St.

Paul University, 223 Main ST, Ottawa, Ontario, K1S 1C4, CANADA; W: +1-613-2361393 ext.2415; akrawchuk@ustpaul.ca. J. Shawn Landres, 12851 Evanston ST, Los Angeles, CA 90049-3712, USA; W: +1-310-394-2933; F: +1-310-394-2824; shawn@landres.com.

The transformations of former Soviet societies have shifted the priorities of religion in the public sphere: from human rights and survival within hostile environments to public engagement for reconciliation and conflict resolution in pluralistic civil societies. Religious communities in East-Central Europe (ECE) are redefining their relationships with Western Europe and North America. We seek papers addressing such questions: What challenges do ECE



RSN181



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2003 Calendar Year

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\$70,000 - \$79,999	\$125	\$100	\$100	\$80	☐ International Scholars Fund
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Return to:

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Religious Studies News, AAR Edition

religious communities face in relations with other religious, social and political entities at home and abroad? How is women's participation being redefined within ECE religious communities? What are the prospects for constructive exchange and mutual benefit between religious studies in ECE and the West? We invite submissions from various possible perspectives: sociology, philosophy, church-state studies, ecumenism, as well as religious studies and theology.

SUBMISSIONS ACCEPTED VIA:











Religion, Culture, and Communication Consultation

Michele Rosenthal, Department of Communication, University of Haifa, Mt. Carmel, Haifa, 31905, ISRAEL; rosen@ research.haifa.ac.il.

The consultation invites submissions of proposals that further our theoretical understanding of religion, mass media and culture. Although any relevant papers and panels will be considered, this year we are particularly interested in the following areas: 1) Media and the Religious 'Other': Reflections on Racial, Ethnic, Sexual, and Gender Formations (submissions that draw on non-US data are especially encouraged); 2) Media Representations of Religion in the South (for possible cosponsorship with North American Religions Section); 3) Transnational, Translocal, Global and the Local: On the International Dimension of Religion and the Media; 4) Consumer Spirituality and the Internet and/ or Religious Commodification and the Media, more generally; 5) Sacred Text/ Hypertext: A Comparative Perspective (for possible cosponsorship with the SBL Ancient and Modern Media Group).

SUBMISSIONS ACCEPTED VIA:



Religion, Ethics, and Society in Contemporary East Asia Consultation

Young-chan Ro, Philosophy and Religious Studies, George Mason University, 4400 University DR, Fairfax, VA 22030, USA; W: +1-703-993-1292; F: +1-703-993-1297; yro@gmu.edu. Michiko Yusa, Department of Modern and Classical Languages, Western Washington University, Bellingham, WA 98225-9057, USA; W: +1-360-650-4851; F: +1-360-650-6110; yusa@wwu.edu.

Individual paper proposals and panel proposals (either partially or fully organized) are welcome on the overall topic of East Asian ethical and religious responses to a range of contemporary global issues related to science, technology, and the environment. Suggested topics include: Environmental ethics and traditional Asian spirituality; Chinese, Korean, or Japanese views of nature and ethical responses to environmental issues; technological and biological transformation of nature and Asian ethico-religious responses; geo-engineering and Asian values; are East Asian traditional concepts of nature being transformed by the globalizing forces? Online submissions get priority.

SUBMISSIONS ACCEPTED VIA:







Religions, Medicines, and Healing Consultation

Linda Barnes, Boston University School of Medicine, Maternity Building 405, 91 E Concord ST, Boston, MA 02118, USA; W: +1-617-414-4534; H: +1-617-547-7593; *lbarnes@tiac.net*.

We invite proposals addressing the theme 'The Arts of Healing.' Topics should include ways in which the arts are part of religious traditions of healing. Examples may be historic and/or ethnographic and contemporary, and may derive from any of the world's religious traditions. 'Arts' can include music, dance, painting, performance, clothing, altars, etc. We encourage attention to cosmological and epistemological issues, and to borderlands between traditions. Examples may include interactions between traditions. We will also co-sponsor a session with the African Religions Group, 'Practices of Healing in African Religious Traditions,' covering traditions in the continent and/ or in the Diaspora. In both sessions, preference will be given to papers demonstrating strong attention to theoretical and methodological dimensions. Women and minority scholars encouraged to apply.

SUBMISSIONS ACCEPTED VIA:





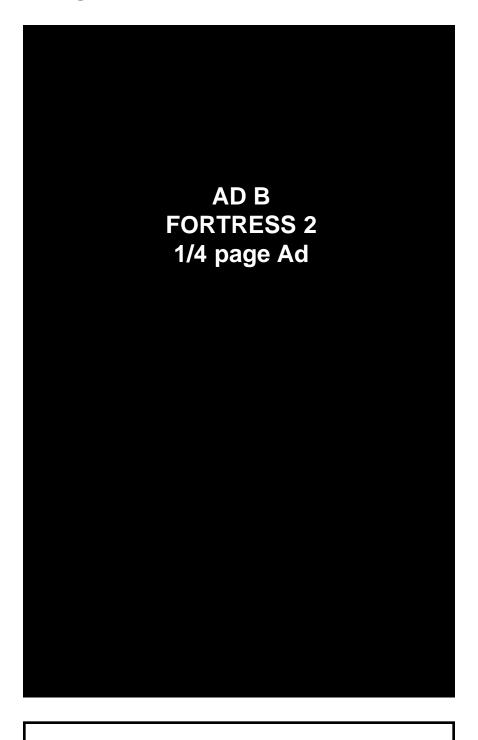
Religions, Social Conflict, and Peace Consultation

Cynthia Stewart; W: +1-615-279-8166; cynstewart@yahoo.com. Susan Windley-Daoust, University of St. Thomas, St. Paul, MN, USA; W: +1-507-452-5399; jswd@hbci.com.

We invite proposals on: 1) Can religion be the forgotten key to peace in the Middle East? If so, how? We ask for papers critically examining one (or both) of the following books: Marc Gopin's Holy War, Holy Peace: How Religion Can Bring Peace to the Middle East (Oxford, 2002), and Charles Kimball's When Religion Becomes Evil (Harper San Francisco, 2002). Both authors will attend and respond. We appreciate papers from a variety of perspectives and religious backgrounds, and hope to move discussion toward whether these books may be lenses for examining the conflict dynamics in Israel-Palestine, the U.S. and Iraq, the Sudan, etc; 2) We are also co-sponsoring a session, 'Non-Violence Across the Disciplines,' with the Religion and Social Sciences Section. See their call for infor-

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AD C CORNELL 1/4 page Ad

Colleges, Foundations Should Support Faculty Development

By Richard Ekman, President, The Council of Independent Colleges

MYTH ABOUT FACULTY members at CIC colleges and universities is that, while they are effective and dedicated teachers, they are not productive scholars. On some campuses, the strong emphasis on teaching does overshadow scholarly work, but the myth may explain why many faculty members do not submit applications to major fellowship competitions; and in the headquarters of the fellowship competitions, it offers a handy explanation for why most awards are to faculty members at research universities

An opportunity to test this misconception arose recently when CIC announced a new seminar, cosponsored by the Gilder Lehrman Institute of American History. All CIC chief academic officers were encouraged to nominate historians to a seminar at Columbia University on the historiography of slavery, led by David Brion Davis, the retired Yale professor who is perhaps the world expert on the subject. For those accepted, all expenses of participation were covered. Eligibility was limited to faculty members at CIC member colleges and universities.

The nomination process allowed deans to put forth candidates on the multiple grounds of scholarly promise, teaching, and institutional service. By covering all costs and limiting eligibility to CIC members, one of our goals was to eliminate the most common arguments that some faculty members use to persuade themselves it is not worth the effort to apply.

We received 79 nominations from CIC colleges and 32 were accepted. Half came from assistant professors, 22 percent from associate professors, and 28 percent from full professors. Institutions in the South accounted for more than one-third of the nominations, including nine from historically black colleges and universities. The largest numbers of nominations came from Pennsylvania (8), Texas (7), New York (7), Tennessee (6), Ohio (6), Virginia (5), and South Carolina (4)-not all states that are home to large numbers of independent colleges and universities. Several states with large numbers of CIC members accounted for small numbers of nominations

More than 80 percent of the deans and/or nominees said that they hoped the seminar experience would lead to strengthened teaching. One-third said they hoped to use what they learned to develop new courses or special campus programs. About a third (36 percent) said they hoped the seminar would advance their own research or writing. Fully one-third of the nominees now serve as department chairs or in other

positions of institutional responsibility, including one chair of the faculty, one dean, and one president. The letters of nomination frequently cited the nominee's role in leading curricular reform, chairing a department, or—given the subject of the seminar—carrying major responsibility for a campus program in race relations.

In addition to enhanced teaching as the main reason for wishing to participate, a large number of those nominated also listed impressive records as scholars. Sixteen of 22 full professor nominees have published a book, ten within the past five years. Thirteen have more than one book, and 12 publish an article on average at least once a year. Of the associate professors, more than half have published a book.

These include some highly significant publications-a book nominated by Oxford University Press for the Pulitzer Prize in Biography, and winners of the Organization of American Historians' Frederick Jackson Turner Award, New York State's Kerr Prize, and the Conference on Latin American History's Prize (for an article in the prestigious *Journal of Interdisciplinary History*).

The individuals in the nominee pool have not been very well supported with grants and fellowships. Their achievements are all the more impressive for having been made while carrying full workloads on campus. Only seven professors mentioned any support from external sources (including the Virginia Historical Society, NEH, Lilly, Fulbright, and Pew). Associate professor nominees were only slightly more successful: nine of 17 associate professor nominees mentioned outside support (Mellon, Fulbright, James Wilson James, NEH, Rockefeller Archives Travel Grant, and a Gilder Lehrman Institute fellowship). Only 12 of the 39 full and associate professors appear to have received multiple awards of external support throughout their careers.

Nor have home institutions of nominees provided much support for travel, research fellowships, or teaching improvement grants. Only seven out of 39 nominated professors and associate professors mentioned any kind of special institutional support.

How representative is this group of nominees of all faculty members at smaller institutions? My view is that it is reasonably representative. The procedures and selection criteria for this seminar would not have skewed the pool by leading many potential nominees to conclude it was not worth the

trouble to apply or that they could not be competitive. American history is taught at every American college. The typical history department in a small college has only one or two U.S. historians on the faculty and they are routinely expected to teach a wide array of subjects. Teaching loads are heavy and opportunities for sabbaticals, travel, and research support are few. Only some colleges are located near major libraries and archives.

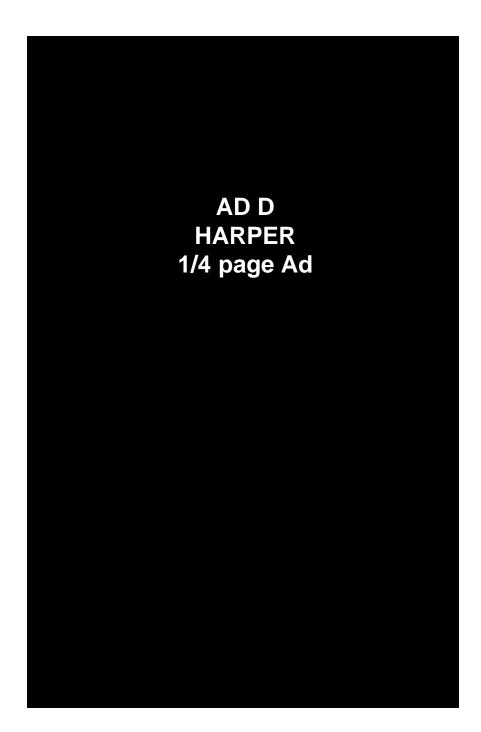
Several lessons are suggested by this quick analysis. The first is that teaching and research, far from being opposites, tend to be mutually reinforcing in the lives of many faculty members. According to the nominators, many of the individuals were notable in both arenas.

The second is that colleges should try to support faculty development because it does produce results in both scholarly achievement and in fulfillment of such institutional objectives as improved teaching and program development.

The third is that foundations, government agencies, and fellowship organizations should recognize that excellent work is being done by a large number of faculty members at institutions that do not offer much financial support for faculty members' scholarly or curricular projects. And if the PhD "glut" of the past generation has led many superbly prepared PhDs to accept jobs in institutions that cannot offer much support, more support will likely make these faculty members even more effective teachers, leaders of major programs and curriculum development, and producers of high quality scholarship. At least a few would surely produce work that is equal to the work of former graduate school colleagues who have had the benefit over the years of frequent institutional and external support.

The Gilder Lehrman Institute and CIC are both very pleased with the results of the seminar, and intend to offer additional seminars in the future. I hope that other funders will grasp the importance of nurturing high-quality work by doing more to support faculty members of CIC colleges and universities. A few already have. And I hope that the myth about the roles of teaching and research in the professional lives of faculty members at smaller institutions will soon disappear.

This article originally appeared in the Summer 2002 issue of the Independent, a publication of The Council of Independent Colleges. Used by permission.



Guide for Reviewing Programs in Religion and Theology

Published by the Academic Relations Task Force

Step-by-step advice on reviews and evaluations

Available as a downloadable document from

www.aarweb.org/departments/acadreldocs/guide.asp

The Guide is one of a number of resources from the Academic Relations Program that help to make the case that every student deserves an education that includes the study of religion.

Electing AAR Leaders

HE AAR NOMINATIONS
Committee seeks your good advice
about our procedure. Our practice
has been to nominate two candidates for
each of three positions: vice president, student director, and secretary. This year the
Board placed on the ballot two excellent
candidates for vice president: Clark Gilpin
and Hans Hillerbrand.

The suggestion has been made that in the future the committee should nominate only one person for each position. The reasons are these: (1) So few members vote that the elections are not truly contested. The Nominations Committee is pleased to interpret this as general satisfaction members have with both candidates. (2) It is inevitable that one excellent candidate for each position loses the election and is not available for nomination for at least several years.

You may be interested to know that many of our sister organizations in the ACLS nominate only one person for each position. Democratic participation in the election occurs during the nomination process in which the entire membership is invited to recommend candidates. The selection of the candidate is turned over to the nominating committee whose member-

ship is drawn from the society itself. We invite you to participate in the process for 2003 by sending nominations to Raymond B. Williams (williamr@wabash.edu).

Our committee decided to ask AAR members to give us your wisdom. One question about this will be posed in the electronic survey following the Annual Meeting: "Should the AAR Nominations committee place on the ballot one person or two persons for each of these three offices?" We urge you to consider this issue and respond to this question in the survey, which will influence the recommendation the committee will make to the AAR Board of Directors.

Most important, however, is that you exercise your right to vote in AAR elections.

Best wishes.

Raymond B. Williams
Chair, AAR Nominations Committee

Rebecca Chopp Member of the Committee as Immediate Past President of the AAR

Eastern International Region

Call for Papers

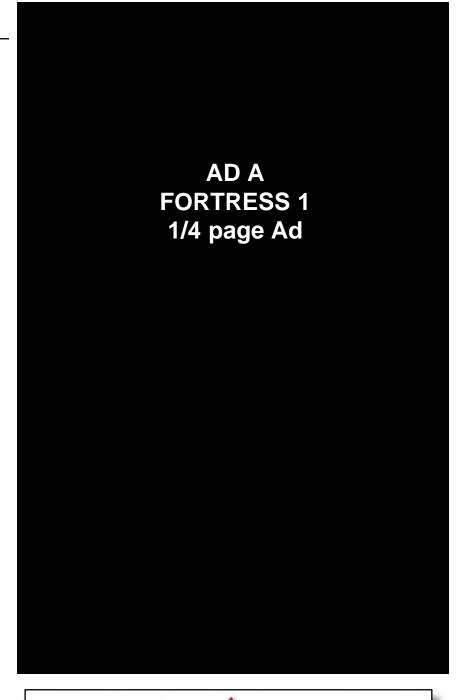
Authority and Its Discontents

The Eastern International Region of the AAR announces the 2003 Call for Papers for the annual regional conference to be held at Mercyhurst College in Erie, PA, March 21-22. The theme, "Authority and Its Discontents," invites papers examining the nature, structure, and patterns of authority, including its consolidation, legitimation, and transmission in the world's religions, as well as resistances to authority by reformers, iconoclasts, pro-

testers, and others on the margins of cultural religion. The conference's theme welcomes papers from all disciplines, including history of religions, anthropology of religion, sociology of religion, philosophy, and theology, among others. Proposals on other topics are also welcome. Papers need not be limited to the conference theme. Mercyhurst is located in northwest Pennsylvania, about two hours from Buffalo, Pittsburgh, and Cleveland. Please forward abstracts to Tom Forsthoefel, Department of Religious Studies, Mercyhurst College, Erie, PA 16546-0001 (or tforstho@mercyhurst.edu). Deadline for Abstracts: January 15, 2003.

The AAR Public Understanding of Religion Committee invites nominations and self-nominations for the Martin E. Marty Award for Contributions to the Public Understanding of Religion. The award is intended to bring greater recognition to scholars whose relevance and eloquence speaks, not just to scholars, but more broadly to the public as well. Nominees for this award do not have to be AAR members. Send cover letter and c.v. by January 31 to Marty Nominations, AAR, 825 Houston Mill Road, Suite 300, Atlanta, GA 30329, or to <code>aar@aarweb.org</code>.

The AAR solicits nominations for the **Ray L. Hart Service Award**. This award is given to persons whose dedication and service have made significant contributions to the AAR's mission of fostering excellence in the field of religion. Please send nominations to *bdeconcini@aarweb.org*.





AMERICAN ACADEMY OF RELIGION

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- Extensive on-line teaching resources at our Virtual Teaching and Learning Center and the AAR Syllabi project
- On-line services to members include:
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 - Membership directory
 - > Employment Information (*Openings*)
- Important event information on AAR meetings and announcements from In the Field
- On-line Annual Meeting program booklet
- Census of religion and theology programs





Departments and programs enrolled in the Academic Relations Program receive resources for strengthening the study of religion. These include:

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18 • January 2003 AAR RSN

2003 Annual REPORT

A Message from the President, November 2002



In the last year, we have heard in several forums about the calendrical rupture on September 11 and how the world will never be the same again. As members of our Academy grieved with our neighbors

and with the nation, we were soon called upon to comment upon these horrific events. Without the luxury of distance brought by location or time, we were asked to reflect and to theorize on the violence that became associated in many minds with religion. Soon after the tragedy, the AAR issued a statement expressing our grief and horror at the events. In the statement, articulated by our executive director Barbara DeConcini on the basis of extensive conversations with the Executive Committee and concerned members, we urged our members "to find appropriate educational responses to these events and their aftermath in our classes, our colleges and universities, and our communities, and to serve as resources in the national conversation on a range of issues that have been foregrounded by this tragedy: suffering and evil, human rights and religious liberties, international order and justice, democracy and the common good." We particularly asked our members to encourage and to be engaged in conversation on campuses and in communities because such debates and conversations would be "appropriate to the Academy's mission to foster reflection upon and understanding of religious traditions, issues, questions, and values by bringing the teaching and scholarship of our members to bear on the public understanding of religion and religions."

And, indeed, this has been a year when our members have been working in several registers to explain and shed some light on various facets of 9/11. There have been constant reminders about how intricately religion and religious studies are connected with our lives. This was the time, if any, to come out of our comfort zones, make new alliances, and be proactive in sharing educational resources. In colleges and universities around the United States and Canada, we have been arguing and discussing the role of religion in these events with students, colleagues, friends, the community, and the media. Our members have been involved in very quiet ways and very visible ways in this process of education. Some of us have written reflective pieces in well-known and local newspapers across the country. Others have appeared on radio and television shows. A few books written by AAR members are already out, and the authors are appearing on the O'Reilly show, the History channel, and other high profile media forums. AAR members participated in colloquies with FBI officials regarding Sept 11 and religion.

The AAR has over the last few years been involved in the creation of the Religionsource database, an online, fully searchable tool for journalists to search among some 5,000 reli-

gion scholars for sources. In helping journalists find sources for their stories before the launch of this electronic resource, this year the AAR has made referrals to over four hundred religion scholars. The news outlets have included the Associated Press, CNN, Los Angeles Times, NPR, Newsweek, New York Times, Time, Toronto Globe and Mail, PBS, Wall Street Journal, and Washington Post.

Our members are also involved in various kinds of activism and documenting that activism. The Pluralism Website at Harvard University, under the stewardship of Diana Eck, has created an extensive searchable database, documenting incidents of violence against Sikh, Muslim, and Indian communities and individuals, through news stories, local, regional, and national. They have also recorded the outpouring of support and the incidents of outreach, which are, on the whole, less well known. In addition, our scholars have both planned and documented the one-year anniversary events held by the various religious traditions. The Pluralism project also gathered leaders of women's religious networks — Muslim, South Asian, Christian, and Jewish — twice during this post Sept. 11 period.

Most of us, however, have been working at grass roots levels — classrooms, college discussion forums, community education centers, and "teach-ins." Simply by doing what we are trained to do, we have been reflecting on several topics associated with 9/11, including the role of religious, racial, and ethnic minorities in the United States; violence and religion; founding myths and inspirational stories which laud the narratives of religious conflict; martyrdom in various historical and social contexts; scriptural texts which enjoin violence; Abrahamic and non-Abrahamic traditions in America; state and religion as reflected in national mourning rituals; the role of women in networking for peace; stereotypes and Orientalism/s, and the morality of embargos. And then there are the larger questions of poverty, hope and despair, and religious legacies going back to the Crusades. Some of our students have written thoughtful pieces that are showcased on departmental websites. This, perhaps, is the beginning of feedback, telling us that someone is listening to us.

We have made a conscientious response to a tragic event, a response which speaks directly to the public role of the AAR in our society. Whether it is through our regular lectures or writing, our activism, or our public appearances, we have all been and continue to be involved in the process of education. We are directly or indirectly bearing witness to the role of religious studies in our curricula, our universities, our countries. Our work is cut out for us.

Valu Narayanan Vasudha Narayanan

President 2002

A Message from the Executive Director



You will note as you peruse this Annual Report that we've made major advances on important projects this year.

Religionsource,

our online database of scholars and topics, has gone live with some 5,000 resource people and 1,400 topics. In 1993, the Board agreed that contributing to the broad public understanding **of religion** should be one of the Academy's chief goals. Since then, members offering their time and wisdom on the Public Understanding of Religion Committee, with the excellent leadership of William Dean, Mark Juergensmeyer, and Dena Davis, have shaped our efforts to respond to this need. With generous support from the Pew Charitable Trusts, Religionsource has been imagined and made reality by the good work of, first, Warren Frisina and, now, Steve Herrick and his staff in the Executive Offices. Now the media can access our members' expertise "24/7." We continue to imagine further ways to reach this goal, and we seek your input.

With the Graduate Survey in the field and plans in place for next summer's Georgetown workshop on *The Entrepreneurial Chair*, we are moving forward with our commitment to 'map' the tertiary study of religion in North America, thanks to the assistance of the Lilly Endowment, Inc. We will repeat the undergraduate and graduate surveys regularly to gather and disseminate longitudinal data over the coming years.

Thanks to staff member Shannon Planck's devoted energy, we are launching a staffed development function. We are determined to translate our success in finding major foundation support for these (and other) projects into garnering more consistent resources to accomplish programmatically our members' compelling ideas.

My own attention recently is focused on the AAR Oral History Project. Just as Aeneas traveled back in time to his ancestors for the inspiration to move forward, so we are gathering the stories of our forebears who got us where we are today. Our wager is that their imagination of a different future for the study of religion is implicated in the story of the field's emergence in our colleges and universities in the second half of the twentieth century. When a small group of NABI members argued for an "American Academy of Religion," their vision seemed downright foolish to many of their colleagues in NABI and SBL. But the encouragement and support of organizations like the American Council

of Learned Societies, the Society for Religion in Higher Education, and the Danforth Foundation emboldened their quixotic efforts.

What can we learn from our own past as a scholarly guild that can inform our future directions? I am hereby issuing a call to our veteran members and friends to be in touch with me about your personal/professional journey in the field of religion! To date, I've had the joy of recording some dozen or more conversations, which are laying the groundwork for AAR members with the historical know-how to run with this project.

The conversations have convinced me that the so-called retirement of AAR folks is simply a passage to fresh initiatives. Our retired members are running publishing houses, serving in executive capacities in community inter-religious councils, founding emeritus colleges at their home institutions, writing books, giving lectures, leading community discussion groups, and even taking on interim presidencies! In other words, they are creating and discovering ways to contribute their scholarly and professional wealth in their communities — and in so doing, contributing to the broad public understanding of religion. Since many of us are coming close to this horizon and want to learn from them, Religious Studies News-AAR is launching a new feature. Look for Jim Wiggins' story in the March issue, and let us hear from you about your own activities.

It seems that our nations and our world need us more than ever before. As we continue our everyday tasks of teaching, researching, writing, and service, our "guild" must continue to find ways to respond to our members' changing needs and interests, strengthen the field, and assure religion's place at the table both in our colleges and universities and in the public square. To do that, AAR needs your own engagement in setting strategic directions. The Board is currently developing AAR's next priorities. You will be hearing over the next many months what our leaders are thinking and saying about these questions and how you can participate in this communal dance of discovery.

You can always reach me at my email address (below), and I always enjoy being in touch with you.

Yours.

Barbara & Concin

Barbara DeConcini Executive Director bdeconcini@aarweb.org

Governance & Service

A Board of Directors comprised of officers elected by the entire membership (5), regionally-elected directors (10), chairs of standing committees (currently 7), a student member, the ACLS delegate, and the JAAR editor governs the Academy. Some twenty committees and task forces of volunteers provide programmic planning and oversight.

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Karen Baker-Fletcher, Perkins School of Theology

Rita Nakashima Brock, Starr King School for the Ministry

Simeon O. Ilesanmi, Wake Forest University

Chris Jocks, Dartmouth College

Kwok Pui-Lan, Episcopal Divinity School

Daisy L. Machado, Texas Christian University

Lawrence Mamiya, Vassar College Status of Women in

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Patricia O'Connell Killen, Pacific Lutheran University

Mission Statement

In a world where religion plays so central a role in social, political, and economic events, as well as in the lives of communities and individuals, there is a critical need for ongoing reflection upon and understanding of religious traditions, issues, questions, and values. The American Academy of Religion's mission is to promote such reflection through excellence in scholarship and teaching in the field of religion. The Academy is dedicated to furthering knowledge of religion and religious institutions in all their forms and manifestations. This is accomplished through Academy-wide and regional conferences and meetings, publications, programs, and services for members' professional development.

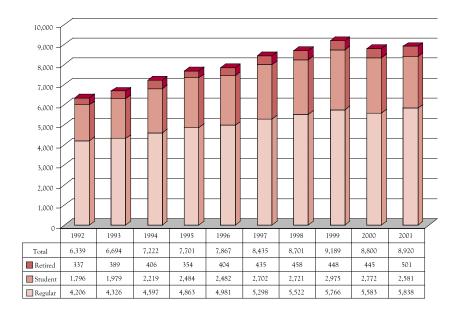
Within a context of free inquiry and critical examination, the Academy welcomes all disciplined reflection on religion —from both within and outside of communities of belief and practice — and seeks to enhance its broad public understanding.

Members

Membership Trends

AAR membership has grown substantially since 1992, with 2001 membership figures over 40% higher than at the beginning of this tenyear period. The small decline in membership in 2000 was probably related to the dissolution of Scholars

Press and, with it, the joint AAR/SBL membership on a single form. Regular membership accounts for about 65% of the total, student membership, 29% and retired membership, 6%.



AAR Member Survey

During the summer of 2002, the AAR commissioned a membership survey, based on an American Council of Learned Societies model, to determine what aspects of the AAR are important to members.

The survey was conducted by the Center for Survey Research at Indiana University and was a random sampling of 1,000 regular and retired members, balanced for demographics and membership category. The results are still coming in, but what we have already received is a statistically valid sample (margin of error, +/- 3%, with *n* equaling approximately 688).

Some salient points from the preliminary data about experiences in AAR:

- Respondents tend to view the AAR as important or very important to their professional identity and professional relationships (questions 1a, 1d, 1e).
- Respondents tend to view the AAR as important or very important in keeping up with the field (question 1f. 1h).
- Both JAAR and RSN-AAR Edition are heavily read (79% and 66% respectively read it often or very often), although few respondents have published in either one (1–2% and 2% respectively).
- Most institutions (over 66%) encourage participation in the AAR, and about 60% provide financial assistance to do so.
- The printed membership directory is ahead of the online membership directory in reference frequency (27% refer to the printed directory often or very often; 21% refer online often or very often).

- Most respondents who attend an AAR regional meeting are on the program (82% rarely or never attend without being on the program); while over 60% attend the AAR annual meeting without being on the program.
- About 10% of respondents have made financial contributions to the AAR often or very often in the past five years.
- Over half (55%) respondents describe themselves as active or very active members of the AAR.

Some salient points from the preliminary data about society membership and employment:

- Membership in scholarly societies is on the increase. About 78% of respondents belong to more than one scholarly society. Respondents report that five years ago, about 72% belonged to more than one society; ten years ago, it was 63%.
- About 71% of employed respondents work in higher education, and 8% work in non-profit organizations. Of those in higher education, about 2% work in community colleges.
- About half (52%) of the respondents employed in higher education have tenure, and of those who do not, about 55% are in a tenure-track position.
- Of those employed in higher education, 34% are professors, 23% are associate professors, and 25% are assistant professors; about 10% are adjuncts.

Membership Survey Results

I. Membership in the American Academy of Religion

*	•	U			
How important is your membership in the important important important apply AAR for each of the following?	Very important		Not very important	Not important	Does not apply
a. To express my professional responsibility and identity	37%	45%	11%	6%	1%
b. To present papers at AAR-sponsored conferences	29%	36%	21%	10%	3%
c. To publish my work in a refereed AAR-sponsored publication	8%	23%	38%	25%	5%
d. To maintain and establish professional relationships	57%	34%	5%	3%	1%
e. To see people with whom I have a personal or social relationship	47%	34%	11%	5%	2%
f. To keep abreast of research and methodology in my field	42%	41%	12%	4%	0%
g. To contribute actively in support of my profession, i.e. committees, governance	9%	29%	32%	23%	6%
h. To provide an opportunity for reading and discussion across disciplines or in more than one field	34%	45%	14%	6%	1%
i. To represent my field to the wider public	18%	38%	26%	14%	3%
j. To improve my pedagogical skills	11%	26%	34%	24%	5%
k. To involve and/or to acculturate my students in the profession or field	8%	26%	27%	22%	18%
l. To help me in finding employment	17%	18%	16%	23%	26%
2. Do you agree or disagree with the following statements regarding membership and agree disagree apply participation in the AAR?	Strongly	Agree	Disagree	Strongly	Does not apply
a. My institution encourages me to participate in the AAR.	19%	48%	12%	4%	17%
b. My institution provides me with financial assistance to participate in the AAR.	23%	37%	14%	12%	13%

3. About how often in the past five years have					
you engaged in the following activities often apply related to the AAR?	Very	Often	Rarely	Never	Does not
a. Obtained information from its website	16%	37%	36%	10%	1%
b. Referred to a directory of its members online	5%	16%	42%	37%	0%
c. Referred to a directory of its members in print	3%	24%	53%	19%	0%
d. Used its resources to locate fellowship or	370	2170	<i>JJ</i> 70	1770	070
grant opportunities	1%	12%	38%	45%	3%
e. Used its employment information services	13%	20%	22%	37%	8%
f. Used its resources to locate information					
regarding ethical standards for the profession or field	0%	3%	22%	72%	2%
g. Read its newsletter (RSN-AAR Edition)	33%	46%	17%	4%	0%
h. Submitted items for its newsletter	0%	2%	9%	88%	1%
i. Read JAAR	23%	43%	28%	6%	0%
j. Published an article in JAAR	0%	1%	9%	88%	1%
k. Published a book review in JAAR	0%	1%	14%	83%	1%
l. Served as an editor, or in an editorial capacity, of an AAR-sponsored publication	1%	2%	3%	92%	2%
m.Organized a session at an AAR Annual Meeting	4%	12%	13%	68%	2%
n. Organized a session at an AAR Regional Meeting	2%	6%	12%	79%	1%
o. Presented a paper or served as a discussant at an AAR Annual Meeting	11%	25%	26%	38%	1%
p. Presented a paper or served as a discussant at an AAR Regional Meeting	6%	13%	27%	52%	1%
q. Attended an AAR Annual Meeting without being on the program	22%	40%	24%	13%	1%
r. Attended an AAR Regional Meeting without being on the program	5%	10%	25%	57%	3%
s. Voted in elections	11%	30%	35%	23%	1%
t. Nominated someone for a position in the AAR	1%	2%	13%	82%	2%
u. Served as a member of an AAR committee or task force	2%	8%	9%	79%	2%
v. Served as a program unit chair or steering committee member for an AAR Annual	270	070	770	7 7 70	270
Meeting	6%	10%	7%	75%	2%
w. Served as a program unit chair or steering committee member for an AAR Regional	20/	50/	604	0 (0)	20/
Meeting	3%	5%	6%	84%	2%
x. Served as an elected officer of the AA	0%	1%	1%	95%	3%
y. Served as an elected officer of an AAR Region	2%	3%	4%	89%	3%
z. Made financial contributions to the AAR, other than required membership dues or registration fees	4%	6%	14%	75%	1%

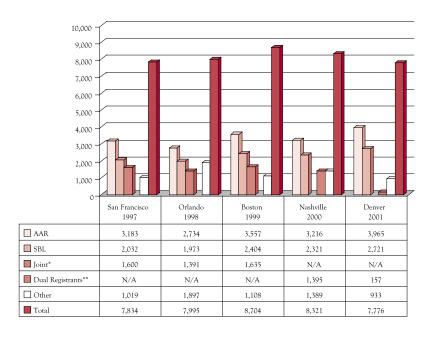
Annual Meeting

The AAR Annual Meeting is the largest scholarly conference on religion and, for the four days of the conference, the largest religion "bookstore." The meeting is large both in size and in complexity, from the number of registrants, sessions, and exhibitors to the number of special workshops and conferences of related scholarly organizations. Currently the AAR program structure is comprised of fourteen sections, forty-nine groups, five seminars, and twelve consultations, for a total of eighty program units. Plenary lectures, arts events, business meetings, professional development sessions, and a whole range of special events for various constituencies enhance the program. Sixteen scholarly organizations have formal ties with the Academy, and some eighty-five others hold their meetings at the AAR conference.

Special Meetings

At the 2001 Annual Meeting, several FBI agents attended three colloquies that the AAR organized to provide them with a more nuanced understanding of religion's role in the events of September 11. In June 2002, AAR provided an orientation to religious studies in the U.S. to eighteen African, Asian, and Eastern European professors who were on a tour sponsored by the U.S. State Department and conducted by Wade Clark Roof and Shawn Landres, University of California, Santa Barbara.

Annual Meeting Registration, 1997–2001



Annual Meeting Sessions by Program Unit, 1997-2001

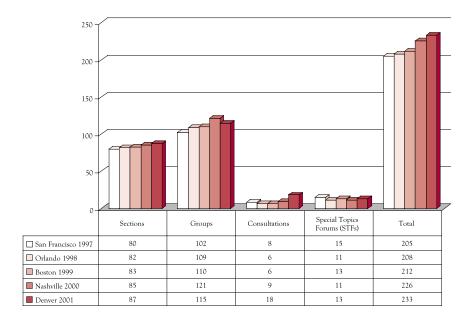
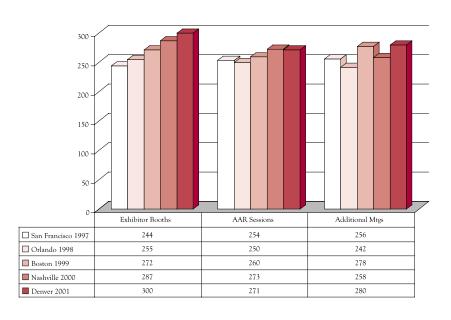


Exhibit Booths, AAR Sessions, Additional Meetings, 1997-2001



Regional Meetings 2003

Every member residing in North America is also a member of one of AAR's ten regional groups. All members are welcome to attend and participate in any regional meeting. Regional Calls for Papers are available at www.aarweb.org/regions/meetings.asp.

Eastern International

March 21–22, 2003 Mercyhurst College Erie, PA

Mid-Atlantic

March 13–14, 2003 Hyatt Regency New Brunswick New Brunswick, NJ

Midwest

April 5–6, 2003 DePaul Center, DePaul University Chicago, IL

New England-Maritimes

May 2, 2003 Andover Newton Theological Seminary Andover, MA

Pacific Northwest

April 25–27, 2003 University of Idaho Moscow, ID

Rocky Mountains-Great Plains

April 4–5, 2003 University of Colorado, Boulder Boulder, CO

Southeast

March 14–16, 2003 Clarion Hotel Chattanooga, TN

Southwest

March 15–16, 2003 Harvey Hotel, DFW Airport Dallas, TX

Upper Midwest

April 25–26, 2003 Luther Seminary St. Paul, MN

West

March 23–24 University of California, Davis Davis, CA

Goals

To accomplish this mission, the American Academy of Religion has the following goals:

- To promote research and scholarship in the field of religion.
- To foster excellence in teaching in the field of religion.
- To support and encourage members' professional development.
- To develop programming and participation in AAR regional organizations.
- To advance publication and scholarly communication in the field of religion.
- To contribute to the public understanding of religion.
- To welcome into our conversation the various voices in the field of religion and to support and encourage diversity within the AAR.
- To help to advance and secure the future of the academic study of religion.

Publications

AAR's publishing alliance with Oxford University Press began in 2000. Oxford publishes *JAAR* and monographs in five AAR series. AAR-OUP publications enjoy excellent reviews, and publication processes among AAR editors and staff and Oxford editors and staff run smoothly. AAR's inventory of books published through Scholars Press continues to sell well (available directly from Oxford and via a link on the AAR website). We invite and encourage members to contact our editors about your research projects and publishing plans. The editorships in our series are for five-year terms of service, so occasionally there are openings. Please contact the chair of the Publications Committee for information on upcoming opportunities. The AAR also offers a grant program to fund translation projects for publishing in the Texts & Translations Series. For information about these grants, contact Mark Csikszentmihalyi, Texts & Translations Series editor (below).

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Francis X. Clooney

Books Published by AAR/OUP

Delwin Brown, Shelia Greeve Davaney, Kathryn Tanner, editors. Converging on Culture: Theologians in Dialogue with Cultural Analysis and Criticism.

Margaret Cormack, editor. Sacrificing the Self: Perspectives on Martyrdom and Religion.

Frances Devlin-Glass & Lyn McCredden, editors. *Feminist Poetics of the Sacred: Creative Suspicions*.

Tapio Luoma. *Incarnation and Physics:*Natural Science in the Theology of Thomas
F. Torrance.

Rebekah L. Miles. *The Bonds of Freedom: Feminist Theology and Christian Realism.*

Tania Oldenhage. Parables for Our Time: Rereading New Testament Scholarship after the Holocaust.

Paul Waldau. The Specter of Speciesism: Buddhist and Christian Views of Animals.

Toshimasa Yasukata. Lessing's Philosophy of Religion and the German Enlightenment.

Books under Contract

Carol Anderson, editor. *Teaching about Women and Religion*.

Nikki Bado-Fralick. Coming to the Edge of the Circle.

Jorunn Jacobsen Buckley. *The Mandaeans: Ancient Texts and Modern People*.

Terry Godlove, editor. Teaching Durkheim.

M. Gail Hamner. American Pragmatism: A Religious Genealogy.

Diane Jonte-Pace, editor. Teaching Freud.

Marc A. Krell. *Intersecting Pathways: Modern Jewish Theologians in Conversation with Christianity.*

Daisy L. Machado. Of Borders and Margins: Hispanic Disciples in Texas, 1888–1945.

Habibeh Rahim, translator. The Rasa'el of 'Abdallah Ansari.

Sara L. Rappe, translator. *Damascius'* Problems and Solutions Concerning First Principles.

Joerg Rieger, editor. Opting for the Margins: Postmodernity and Liberation in Christian Theology.

Thomas W. Selover, translator. *Hsieh Liang-tso and the Analects of Confucius*.

Randall W. Styers. The Dark Other: The Significance of Magic in Modern Western Thought.

Brannon M. Wheeler. editor. *Teaching Islam*.

Melanie Jane Wright. Moses in America: The Cultural Uses of Biblical Narrative.

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Grants and Awards

Research Grant Awards

Since 1992, the Academy has awarded over \$400,000 in research grants to members. Here are this year's competition's awardees.

Individual Grants

Robert E. Alvis, University of Massachusetts, Boston Memory, Place, and Ideology in Postwar Poland

Mary Jane Haemig, Luther Seminary Advent/Christmas/Epiphany: Text, Message, and Seasonal Experience among Lutherans and Roman Catholics in Sixteenth-Century Germany

Carol Harris-Shapiro, Gratz College From Theology to God-Talk: American Jewish Discourse of Belief, Faith, and Spirituality

Timothy Lubin, Washington and Lee University

Ritual Functions and Authority of Brahmins in Early Historic India: The Creation of a Trans-Regional Cultural Elite

Jeannine Olson, Rhode Island College Galeazzo Caracciolo and His Biographies: A Protestant from the Diaspora of the Italian Reformation

Lucinda Peach, American University
The Impact of Religious Influence of Public
Law for Women's Status in India and the
United States: A Comparative Analysis

Brian K. Pennington, Maryville College Documenting the Emergence and Development of a Hindu Pilgrimage Center

Martyn Percy, University of Sheffield From Movement to Church: A Study in the Atrophy of Christian Charismatic Renewal

Leela Prasad, Duke University
The Poetics of Conduct: Moral Discourse in
Performance in Sringeri, South India

Walid Saleh, Middlebury College Islamic Apocalyptic Iconography

Collaborative Grants

Richard McGregor, Project Director, Institut Français d'Archélogie Orientale Urban Sufism in Egypt in the Mamluk Era

Collaborators:

Johnathan Berkey, Davidson College

Leonor Fernandes, American University in Cairo

Denis Gril, Institut de Recherches et d'Etudes sur le Monde Arabe et Musulman Jean-Claude Garcin, Université de Provence

Eric Geoffroy, Université de Strassbourg

Emil Homerin, Université of Rochester J.-Y. l'Hopital, Univesité de Renne

Julien Loiseau, Ecole des Hautes Etudes en Sciences Sociales/ Institut

Français d'Archélogie Orientale

Pierre Lory, Ecole des Hautes Etudes en Sciences Sociales

Mireille Loubet, Centre Nationale Recherche Scientifique

Huda Lutfi, American University in Cairo

Catherine Mayeur, Paris IV, Sorbonne

Tetsuya Ohtoshi, Kyushu University

Megan Reid, Princeton University

Adam Sabra, Western Michigan University

Giuseppe Scattolin, Dar Comboni,

Gino Schallenbergh, Leuven/Netherlands Flemish Institute in Cairo

Nicholas Warner, independent researcher, Cairo

Stephen Prothero, Project Director, Boston University An Anthology of African-American Esotericism

Collaborator.

Jarett Kobek, Boston University

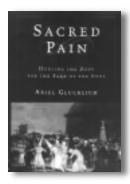
Fabian E. Udoh, Project Director, University of Notre Dame New Views of First-Century Jewish and Christian Self-Definition: An International Conference in Honor of E.P. Sanders

Collaborator:

Mark A. Chancey, Southern Methodist University

Book Awards

Awards for Excellence



Constructive-Reflective

Ariel Glucklich. *Sacred Pain: Hurting the Body for the Sake of the Soul.*Oxford University Press, 2001.



Historical

Grant Wacker. Heaven Below: Early Pentecostals and American Culture. Harvard University Press, 2001.

Best First Book in the History of Religions



Mary Keller. *The Hammer and the Flute: Women, Power, and Spirit Possession.* The Johns Hopkins University Press, 2001.

Excellence in Teaching Award

William C. Placher, Wabash College

Martin E. Marty Public Understanding of Religion Award

Diana Eck, Harvard University

Media Awards

Best In-Depth Reporting on Religion

News Outlets with over 100,000 Circulation

First Place Peter Smith, Louisville Courier-Journal

Second Place Michael Paulson, Boston Globe

Third Place Dave Gibson, (Newark) Star-Ledger

News Outlets with under 100,000 Circulation

First Place Beth McMurtrie, *Chronicle of Higher Education*

Second Place John Dart, Christian Century

Third Place Jane Lampman, Christian Science Monitor

Opinion Writing Award

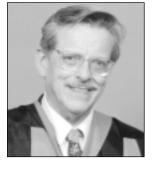
Deborah Caldwell, Beliefnet

Special Leadership Award to Co-Founders

Harry Buck

Robert V. Smith

American Lectures in the History of Religions



Founded in 1891 to encourage path-breaking scholarship through a lecture and book series, the American Lectures in the History of Religions flour-

ished under the auspices of Columbia University and the American Council of Learned Societies for some 60 years. At the request of the ACLS, the American Academy of Religion assumed responsibility for the series in 1994. During the 2003 calendar year, the lecturer is Willard G. Oxtoby, University of Toronto, emeritus. The lecture series is entitled *Islam in Historical Interaction* and includes five lectures:

Pagans and Monotheists: Seventh-Century Arabia

Permanence and Change: Ninth-Century Iraq

Sufis and Hindus: Sixteenth-Century India

Religion and Marxism: Twentieth-Century China

Heritage and Diaspora: Twenty-First-Century North America Oxtoby took his B.A. at Stanford University in philosophy and humanities, and the M.A. and Ph.D. at Princeton University in Middle Eastern Studies, with work on both the ancient and Islamic Middle East. His doctoral thesis was on pre-Islamic Arabian inscriptions; and as part of his graduate study he spent two years in Jerusalem, one of which was with the team working on the Dead Sea Scrolls.

Oxtoby is best known as the editor of, and a major contributor to, two introductory text volumes published in 1996 (second edition, 2002) by Oxford University Press, World Religions: Western Traditions and World Religions: Eastern Traditions. He is currently preparing two volumes of Sources of Middle Eastern Tradition for Columbia University Press.

The lecture series operates under the auspices of the AAR's History of Religions Jury, which is also responsible for awarding the Best First Book in the History of Religions prize. The lectures will be presented in calendar year 2003. For reservation forms, full abstracts of the lectures, and more information on the lecture series, please see www.aarweb.org/about/alhr.

The most recent ALHR series published through Columbia University Press is Bruce Lawrence's New Faiths, Old Fears: Muslims and Other Asian Immigrants in American Religious Life. This title is the seventeenth volume of the series.

AARWEB.ORG

Our Philosophy

The American Academy of Religion uses its Internet presence to provide a wide range of information and services to its members, and indeed, to the academy and public at large. We have built the website within this framework. AARWEB.ORG (not case-sensitive) clusters more than 700 pages into eight areas which correspond to the Academy's major programs and services: About the AAR; Members; Meetings; Publications; News Media; *The Profession; The Department*; and *Other Resources*. The site receives more than 750,000 hits annually. The website also includes a *Frequently Asked Questions* page.

Our Policy

Because our website is often a point of first contact for new and potential members, we have structured it to serve a dual purpose: to provide as much information as possible to the site visitor and to contact the Executive Office staff. This is a strategy that has served us well. Members in Japan, for instance, are pleased that they can retrieve their member ID, renew membership, request journal replacements, or hook up with a colleague without having to make an expensive international telephone call. Members who are US residents appreciate that we make our member-only information easy to find, especially in the context of a trend among some agencies to trade customer service for hiding behind their websites.

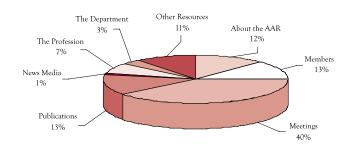
The Academy adheres to all generally accepted practices to guard the security of site visitors and informs site visitors that our website does not collect any data beyond that which they freely provide us for internal use. The privacy policy is amended as necessary (in response to emerging security concerns or changes in technology), and can be found online at http://www.aarweb.org/other/privacy.asp.

Tour

The AAR website—some of which is restricted to members—includes a wide range of pertinent information. Members find publications (JAAR, RSN-AAR, In the Field, Openings, and a link to AAR/OUP books). There are hundreds of syllabi on the site's Syllabus Project, which joins the online archive of Spotlight on Teaching as components of the emerging Virtual Teaching & Learning Center. Annual Meeting content (highlights, fully-searchable program book, abstracts, tourism information) is posted on the website months before the program book goes to the printer. Organizational documents, such as AAR history, bylaws, leadership, committees, handbooks, and membership lists, are available as well. The Find Religion @_____ service allows site visitors to search for information on virtually all departments of religion in the U.S. and Canada. And these are only a few of the pages!

Traffic

Of the eight areas of the site, the Meetings pages were the most visited during the past year, followed by the *Publications* and *Members* pages. The Annual Meeting online registration page and the searchable program book added to the Meetings pages' 40% usage. The *Publications* pages popularity was largely driven by various aspects of Openings, while the Members pages owed their heavy usage to the Member Directory and Online Renewal opportunities.



Searchable Program Book

Unique to the Academy's website is a fully searchable version of the Annual Meeting Program Book. Members can browse through the various program offerings, see all the sessions in a given time period, look at a specific session number ("A-Number"), or search the program for keywords. For instance, if one is interested in women and religion, simply search for the word "women" and the in-house search engine will return a listing of all sessions in which "women" appears in the theme or paper title. In addition, one can then read the abstract for that paper or session. Members who are logged in can see a map for the hotel in which the session is located. The online program book includes an electronic version of the *Book of Abstracts*, searchable by session number or keyword. For all keyword searches the system returns a listing of the number of times the keyword is mentioned, and the keyword itself is highlighted in yellow for ease of finding.

Virtual Teaching and Learning Center

The AAR, with the support of the Lilly Endowment, Inc., is gathering and assessing the concrete products of nine AAR teaching workshops and other AAR teaching initiatives from the past decade. The online data bank has consolidated many AAR curricular and pedagogic resources developed over the years and made them available and useable in digitized form. This rich resource includes projects from teaching workshop participants, hundreds of syllabi, the Spotlight on Teaching publication series, guidance for evaluating teaching and learning in religion and assessing departments and programs, and links to other useful websites like the Wabash Center and the Carnegie Academy for the Scholarship of Teaching and Learning. The site is creating a community around pedagogy by becoming the principal AAR location for collecting and disseminating teaching re-sources. It supports members by advancing the common work. The teaching workshop on The Global Village: The Shape of the Field and its Impact on Teaching Religious Studies and Theology, has its own website at http://grad.cgu.edu/~ammonl/lillyluce/.



Religionsource

The Academy created and operates *Religionsource*, which provides referrals to journalists seeking sources on religion topics. At the *Religionsource* website, scholars can find tips on how to be an effective source, and journalists can find sources among the some 5,000 scholars and 1,400 topics listed. Searchable by topic, scholar name, or location, the database includes titles of the scholars' recent publications, as well as faculty rank, department, institution, and contact information.



The AAR has notified more than 11,000 journalists about *Religionsource* and promoted it at twelve journalist conventions, including that of the Association of Capitol Reporters and Editors, Canadian Journalists Association, Education Writers Association, Investigative Reporters & Editors, Public Radio News Directors, Religion Newswriters Association, and Society of Professional Journalists. Various websites—including *American Journalism Review, Journalist Toolbox, Poynter Institute*, and *National Press Club*—list *Religionsource* as a resource.

During the year, the AAR has responded to more than 450 queries from journalists, referring them to more than 400 scholars. The news outlets involved include the *Associated Press*, *Chicago Tribune, Globe and Mail, Los Angeles Times, National Public Radio, Newsweek, New York Times, Public Broadcasting Corporation, Time*, *Washington Post*, and *Wall Street Journal*.

Financial Highlights

The Academy's financial operations continue to be healthy despite investment losses from market decline. Our investment diversification and low management fees helped contain the investment portfolio loss to about 8% in fiscal year 2002. As usual, the Academy's operations ran in excess of expenses.

The following is the official 2002 External Audit Summary, prepared by the accounting firm of Jones and Kolb, CPA. In accountant language, an "unqualified opinion" is a "clean opinion," i.e., there are no negative findings.

To the Finance Committee American Academy of Religion Atlanta, Georgia

We have audited the accompanying statement of financial position of the American Academy of Religion as of June 30, 2002, and the related statements of activities and changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the management of the American Academy of Religion. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year comparative information has been derived from the financial statements for the year ended June 30, 2001. The 2001 financial statements were audited by other auditors whose report dated August 15, 2001 expressed an unqualified opinion on those statements.

We conducted our audit in accordance with U.S. generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the American Academy of Religion as of June 30, 2002 and the changes in its net assets and its cash flows for the year then ended in conformity with U.S. generally accepted accounting principles.

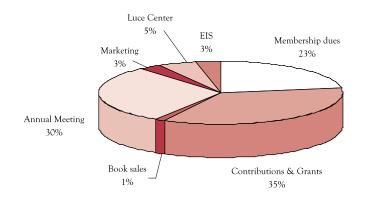
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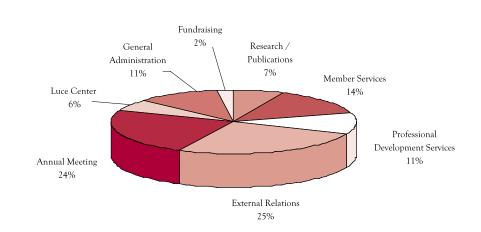
Statement of Financial Position, June 30, 2002 and 2001

\$815,836 4,499,862	\$799,632 4,920,455
4,499,862	
	4,920,455
_	100
17,485	36,340
381,000	816,960
67,564	7,363
	12,450
25,431	28,106
2,260,347	2,310,690
3,067,525	\$8,932,096
\$135,618	\$101,206
55,832	59,181
247,402	243,782
378,001	439,937
816,853	844,106
4,781,287	4,601,923
951,116	1,717,995
1,518,269	1,768,072
7,250,672	8,087,990
	\$8,932,096
	381,000 67,564 25,431 2,260,347 3,067,525 \$135,618 55,832 247,402 378,001 816,853

Sources of Revenue



Distribution of Expenses



Statements of Activities, June 30, 2002 and 2001

	2002	2001
Changes in unrestricted net assets:		
Revenues and gains:		
Membership dues	\$566,742	\$571,031
ARP dues	5,200	
Annual Meeting	746,801	705,133
Employment information services	85,739	94,716
Label sales	64,230	63,783
Advertising and publications	11,016	15,149
Book sales	28,905	31,286
Contributions	16,846	11,530
Luce Center rental income	121,588	
Investment income (loss)	(236,410)	(170,280)
Total revenues and gains	1,410,657	1,322,348
Total unrestricted revenues, gains and support	848,468	740,728
Expenses:		
Research and publications	138,972	88,419
Member services	283,039	255,060
Professional development services	230,480	431,965
External relations	535,324	394,451
Annual Meeting	498,998	416,218
Luce Center expenses	121,826	
General and administration	224,668	239,918
Fundraising	46,454	36,370
Total expenses	2,079,761	1,862,401
Change in unrestricted net assets	179,364	200,675
Changes in temporarily restricted net assets:		
Contributions/grants	520	1,205,000
Investment income (loss)	87,871	62,507
Royalties	1,184	(1,480)
Total revenues	89,575	1,267,507
Net assets released from restrictions	(848,468)	(740,728)
Change in temporarily restricted net assets	(758,893)	526,779
Change in permanently restricted net assets:		
Investment income (loss)	(257,789)	(252,775)
Change in permanently restricted net assets	(257,789)	(252,775)
Change in net assets:	(837,318)	473,199
Net assets, beginning of year	8,087,990	5,524,933
Transfer		2,089,858
Net assets, end of year	\$7,250,672	\$8,087,990

	2002	2001
Cash flows from operating activities:		
Change in net assets	\$(837,318)	\$473,199
Adjustments to reconcile change in net assets to net cash provided by (used in) operations:		
Depreciation	70,966	20,659
Loss on disposal of equipment		4,601
Unrealized loss on investments	580,329	548,145
Change in endowment accumulated interest	(6,636)	
(Increase) decrease in receivables	454,915	(735,180)
(Increase) decrease in prepaid expenses	(60,202)	(1,273)
(Increase) decrease in inventory	12,450	12,405
Increase (decrease) in accounts payable	34,412	7,385
Increase (decrease) in accrued vacation	(3,349)	29,099
Increase (decrease) in deferred revenue	(58,316)	59,628
Total adjustments	1,024,569	(54,531)
Net cash provided by (used in) operating activities	187,251	418,668
Cash flows from investing activities:		
Acquisition of equipment	(11,312)	(15,344)
Purchase of marketable securities	(587,735)	(160,496)
Proceeds from sales of marketable securities	428,000	
Net cash provided by (used in) investing activities	(171,047)	(175,840)
Cash flow from financing activities:		
Principal payments on debt		(220,833)
Net increase in cash and cash equivalents	16,204	21,995
Cash and cash equivalents, beginning of year	799,632	777,637
Cash and cash equivalents, end of year	\$815,836	\$799,632

The AAR deeply appreciates our donors for your financial support during fiscal year 2002.

Without our benefactors, the AAR could not accomplish our mission and turn our goals into realized programs. Our major programmatic initiatives in the past decade—teaching workshops, undergraduate and graduate surveys of the field, resources and services for college and university departments, professional development workshops for chairs, media referral programs, the virtual teaching and learning center, and even the executive office itself have been made possible by the generous support of foundations.

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AAR's development activities are a crucial part of our programs and services. Members' generous contributions to the Academy Fund year after year support programs and important initiatives for our members and the field. In 2002 membership dues accounted for less than 25% of our annual budget. We are grateful for all contributions, whether they come in with

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Members and friends who would like to remember the American Academy of Religion in their wills or estates are asked to contact the AAR Executive Director, Barbara DeConcini, for information (404-727-3049).

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